

# Distance Learning for Kindergarten

Week 5: Sept. 14-18, 2020

Subject: Social Studies

Topic: Review, All About Me

## This Week's Learning Goal

### Introduction to the lesson

Hi Students and Parents! For this week's lesson and activities is a continuation of "All About Me".

### Lesson objectives

- I can name the rules at LBJ Elementary School.
- I can state the PBIS rules.
- I can say the nursery rhymes.
- I can say the Pledge.
- I can say the LBJ's Mission Statement.
- I can say the School Wide Learner Outcomes (SLO).
- I can say the Vision Statement.
- I can sing the national anthem "Start Spangled Banner".
- I can share information about myself.
- I can say the rules.
- I can name my family members.
- I can say my birthday.

### Lesson Activities

For this lesson, you will continue talking to your child about School Rules, PBIS Matrix, 1<sup>st</sup> Quarter Nursery Rhymes, the Pledge, the Star Spangled Banner and the Fanohge Chamorro. Students will be learning about themselves.

## **Daily Activity: Review Pledge, the Star Spangled Banner and the Fanohge Chamorro. Also, School Rules, PBIS Matrix, 1<sup>st</sup> Quarter Nursery Rhymes**

Continue the concept of getting to know "ALL ABOUT ME" to your child:

- Being proud of who you are.
- Have your child talk about their interest.
- Being important, unique, different and special.
- Identifying parts of their body
- Know their birthday

Have you child sing:

### **All About Me/ I am special Sung to "Are you Sleeping?"**

***I am special, I am special*** (Place one hand across chest and switch for each chant)

***If you look, You will see*** (Place one hand over forehead as to look and switch for each chant)

***Someone very special,*** (Place hands crossing chest and sway to and fro)

***Someone very special,***

***It is me, It is me!*** (Point to chest with both thumbs)

### **Worksheet 1: A Portrait About Myself (Attached)**

**Activity # 1: Continue Identifying Body Parts:**

head, nose, mouth, eyes, ears, shoulders, knees ,toes, feet, hand, wrist, waist, arm, neck, elbow, chin, chest, legs, ankle, hips

- **Activity #2:** Have your child name the family members in their household. (mom, dad, brother, sister, baby, etc.). If possible have your child onto/watch the following about families:  
<https://www.youtube.com/watch?v=zKpyBOxvxoc>  
<https://www.youtube.com/watch?v=x0mnJpty78E>

### **Worksheet 2: Complete My Family Tree Activity sheet (Attached)**

- Sing the Song: “Where is Family” Tune: Where is Thumbkin?

Where is mother, where is mother?  
Here I am, here I am!  
How are you today ma'am?  
Very well, I thank you, run away, run away!

Where is father, where is father?  
Here I am, here I am!  
How are you today sir?  
Very well, I thank you, run away, run away!

Where is brother, where is brother?  
Here I am, here I am!  
How are you today sir?  
Very well, I thank you, run away, run away!

Where is sister, where is sister?  
Here I am, here I am!  
How are you today ma'am?  
Very well, I thank you, run away, run away!

Where is baby, where is baby?  
Here I am, here I am!  
How are you today ma'am?  
Very well, I thank you, run away, run away!

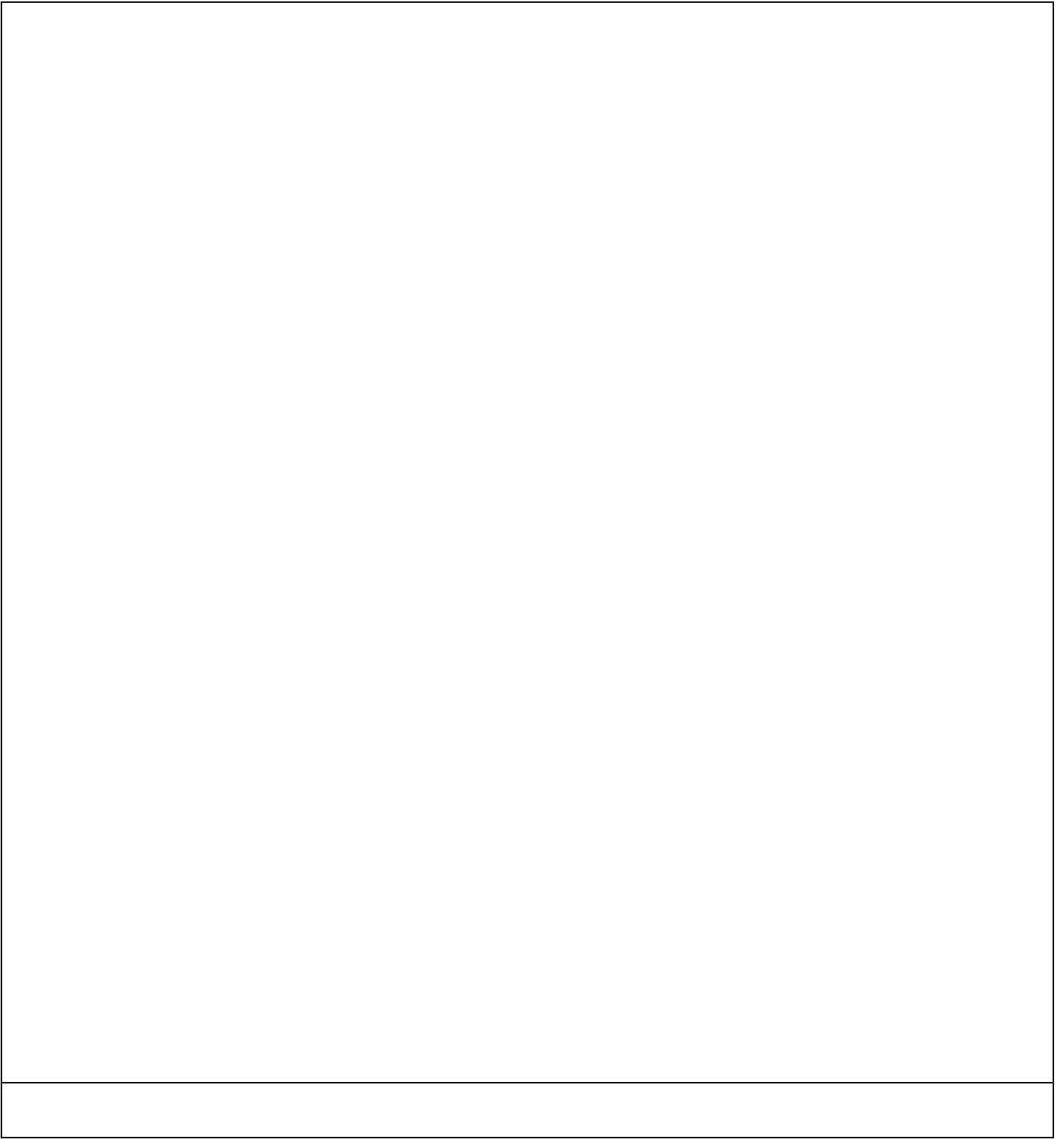
Where is family, where is family?  
Here we are, here we are!  
How are you today folks?  
Very well, we thank you, run away, run away!

### **Activity #3 Continuation of ALL ABOUT ME – I know my birthday**

- Have your child learn the month, day and the year they were born.
- **Worksheet 3: Birthday Cake Activity attached** (Students will draw the number of candles on their birthday cake)

### **Lesson Resources**

**Worksheets- Self Portrait, Family Tree, Birthday Cake, (Internet/Computer)**



# Distance Learning for Kindergarten

Week 5: September 14-September 18, 2020

Subject: English Language Arts (ELA)

Topic: Letter Rr/Rhyming

## This Week's Learning Goal

### Introduction to the lesson

Hi Students and Parents! For this week's lesson and activities, you will be learning about the letter Rr and reviewing rhyming words.

### Lesson objectives

- Name and identify the letter Aa, Mm, Ss, Ee, and Rr
- Say the sounds of the letters Aa, Mm, Ss, Ee, and Rr
- Write uppercase and lowercase Aa, Mm, Ss, Ee, Rr
- Copy and complete journal writing
- Identify rhyming words

***Have your child recognize and name all upper (Capital) - and lowercase letters of the alphabet (Aa-Zz) daily.***

## Lesson Activities

***Reminder: Please have your child write their names on all their worksheets. Thank you!***

For this lesson, you will be completing worksheets about the letter Rr and Rhyming.

### Worksheets for Monday:

**Worksheet 1:** *Practicing Writing Rr (Upper and Lowercase): Practice writing the letter Rr by tracing the dotted lines.*

#### Activity #2

**Worksheet 2:** *Letter Sorting: Cut the upper and lowercase Rr at the bottom on the page. Sort the letters into the matching uppercase and lowercase boxes.*

### Worksheets for Tuesday:

**Worksheet 1:** *Cut and Paste: Color the pictures that begin with Rr at the bottom of the page. Cut and paste these pictures on the rabbit. Write an uppercase (capital) "R" to complete the word "Rabbit."*

**Worksheet 2:** *Beginning Sounds: Color the pictures that begin with the Rr sound.*

### Worksheets for Wednesday:

**Worksheet 1:** *Letter Hunt: Color the raindrops that have the letter Rr in them.*

**Worksheet 2:** *Letter R: Section 1: Color the uppercase (capital) and lowercase Rr. Section 2: Trace the uppercase and lowercase letters. Section 3: Circle the pictures that begin with Rr.*

### Worksheets for Thursday:

**Worksheet 1:** *Color the rabbit. Color the "Rr" pictures, cut and paste/glue onto the rabbit.*

**Worksheet 2:** *Practice writing the Letter R (capital) and r (lowercase).*

### **Worksheets for Friday:**

**Worksheet 1: Section 1:** Color the pictures that begin with the sound Rr. **Section 2:** Find the upper and lowercase Rr, then color the uppercase (Capital) R red and the lowercase r blue. **Section 3:** Practice writing the letter Rr.

**Worksheet 2: Rhyming Words:** Color the happy face if the two pictures in the box rhyme. Color the sad face if the two pictures in the box **do not** rhyme.

### **Assignments**

**Note:** Your child will be given a journal specifically for ELA for them to complete their daily journal writings. Your child will copy the following journal entries into their ELA journals. If your child is unable to copy the journal entries independently you may write the entries onto their journals with a highlighter and your child should trace the highlighted parts. **After copying the journal entries, have your child draw a picture of what the journal entry was about.** For ELA journals the top blank section will be for drawing and the bottom section is for writing.

#### **Journal entry #1 (Monday)**

Today is Monday, September 14, 2020. I can write the letter Rr 5 times.

#### **Journal entry #2 (Tuesday)**

Today is Tuesday, September 15, 2020. I can draw pictures that begin with Rr.

#### **Journal entry #3 (Wednesday)**

Today is Wednesday, September 16, 2020. My birthday is \_\_\_\_\_. (write birthdate in replace of the blank and draw a birthday cake)

#### **Journal entry #4 (Thursday)**

Today is Thursday, September 17, 2020. I like to \_\_\_\_\_. (Have your child write their favorite thing to do in the blank and draw it)

#### **Journal entry #5 (Friday)**

Today is Friday, September 18, 2020. I can draw pictures that rhyme with rat.

#### **Activity 1**

- Letter R Poem (attached). Have your child practice following left to right, top to bottom by pointing as you read or read together. Have your child find all the **Rr** in the poem. Also, have your child say how many uppercase (capital) **R** and lowercase **r** they found.

**NOTE: If you have access to internet you may have your child watch some of these videos below:**

[https://www.youtube.com/watch?v=l28AVVT\\_Yq8](https://www.youtube.com/watch?v=l28AVVT_Yq8) (Letter Rr)

<https://www.youtube.com/watch?v=W5z941Xx2fM> (Letter Rr)

<https://www.youtube.com/watch?v=-D-4fBKAwmA>(Finding Letter Rr)

<https://www.youtube.com/watch?v=aP3UHE0duCU> (Rhyming Words)

### **Lesson Resources**

Letter R worksheets, Letter R Poem, Computer, Internet, Printer

[https://www.youtube.com/watch?v=l28AVVT\\_Yq8](https://www.youtube.com/watch?v=l28AVVT_Yq8) (Letter Rr)

<https://www.youtube.com/watch?v=W5z941Xx2fM> (Letter Rr)

<https://www.youtube.com/watch?v=-D-4fBKAwmA>(Finding Letter Rr)

<https://www.youtube.com/watch?v=aP3UHE0duCU> (Rhyming Words)

**NOTE: Please have your child write their first and last name on each worksheet.**

# Distance Learning for Kindergarten

Week 4: September 14-18, 2020

Subject: Math

Topic: writing and identifying numbers, counting to 100, counting objects, 2D shapes, and making sets

## This Week's Learning Goal

### Introduction to the lesson

Hi students and parents, for this week's lesson your child will be learning how to count to 100, copy numbers (1-10), make sets, and 2D shapes.

### Lesson objectives

I can listen to someone count out loud from 0-100.

I can repeat after someone counting from 0-100.

I can count from 0-100 independently.

I can copy numbers 0-10.

I can identify numbers 0-10.

I can identify and trace two dimensional (2D) shapes.

I can count objects.

I can make sets for numbers (0-5).

## Lesson Activities

### Activity #1: (Monday – Friday)

Have your child watch the Youtube videos on counting if you have access to the internet.

### Video links: (Tuesday- Friday)

1. Title: The Big Number Song  
By: Kids TV 123  
<https://www.youtube.com/watch?v=e0dJWfQHF8Y>
2. Title: Number song 1-20 for children.  
By: The Singing Walrus  
<https://www.youtube.com/watch?v=D0Ajq682yrA>
3. Title: How many fingers  
By: super simple songs  
<https://www.youtube.com/watch?v=xNw1SSz18Gg>
4. Title: Learn to count  
By: 123ABCTV  
[https://www.youtube.com/watch?v=\\_qhJ5cLsZfM](https://www.youtube.com/watch?v=_qhJ5cLsZfM)
5. Title: I can show numbers in so many ways  
By: Jack Hartman  
<https://www.youtube.com/watch?v=IAQ2HTqTl2w>
6. Title: Counting 1-10  
By: The singing walrus  
<https://www.youtube.com/watch?v=DR-cfDsHCGA>

**Continue to have your child count from 0-100.**

### Activity #2: (Monday-Friday) Review 2D shapes

Parents have your child watch the video (if possible). Then after the video review the 2D shapes.

You may review using the presentation emailed or the attached mini posters that were in week two's lesson plan.

1. Title: Shapes song  
By: The singing walrus  
<https://www.youtube.com/watch?v=OEBRDtCAFdU>
2. Title: Dancing shapes  
By: Pinkfong  
<https://www.youtube.com/watch?v=VGDiUaku3bQ>

### **Activity #3: (Monday-Friday)**

Parents will help their child create flashcards for numbers (0-10). After the flashcards are created please practice identifying numbers (0-10) with your child.

## Assignments

### Monday

Worksheet: Jellyfish number craft (refer to the picture for guidance)

Directions:

- Color the jellyfish head.
- (jellyfish legs) Have your child draw as many dots as the number on top.  
Ex: under the number 2 your child will draw two dots.
- Then color the jellyfish legs and cut along the black lines.
- Paste the jellyfish legs under the jellyfish head.



### Tuesday

Worksheet: Making sets (counting 1-5)

Directions:

- Color all the pictures.
- Paste the pictures (at the bottom) matching the number (at the top).

### Wednesday

Worksheet: Count how many (4, 5, or 6)

Directions:

- Count all the objects in the box.
- Color the number that represents how many objects are in the box.
- Color all the objects.

### Thursday

Worksheet: Color the number (under the sea)

Directions:

- Color the crayons for your child Ex: if it says red then color the crayon red (color all crayons)
- Then, have your child color the numbers by color. Have them color one number at a time.

## **Friday**

Worksheet: Shape monster

Directions:

- Have your child color all the shapes.
- Then have them cut all the shapes and paste the shapes to look like a monster.
- After the activity, point to each shape and have your child say the name of that shape.



### **Lesson Resources**

1. Jelly fish number craft
2. Making sets worksheet (counting 1-5)
3. Count how many (4, 5, and 6)
4. Color by number (Under the sea)
5. Shape monster



# Distance Learning for Kindergarten

Week 4: September 14-18, 2020

Subject: Science

Topic: 5 Senses

## This Week's Learning Goal

### Introduction to the lesson

Hi Students and Parents! For this week's lesson and activities, you will be learning about your five senses.

### Lesson objectives

- I can identify my five senses.
- I can describe how things look, feel, taste, sound, and smell.

## Lesson Activities

What are senses?

- Senses are the way we learn about our environment through sight, taste, smell, hearing, and touch.

Tell your child that this week they will be learning about our Five Senses and discover how important they are to learn about our environment.

**Activity #1:** Sing to your child the five senses song. Then sing with your child (together) the five senses song.

**Song "Five Senses" (to the tune of Fere Jacque/Are You Sleeping)**

**Five Senses, Five senses,  
We have them, We have them,  
Seeing, Hearing, Touching,  
Tasting and Smelling  
There are five, There are five.**

**Activity #2:** Five senses video

By: Kiboomers

Link: <https://www.youtube.com/watch?v=vXXiyIGqliE>

**After the songs, you are going to have your child point to the five (eyes, ears, hand, tongue, and nose)**

**Ex: (parent) touch your nose**

**After your child points to all five body parts you will explain the senses.**

(Parent) point to your eyes. You use your eyes to see.

(Parent) point to your ears. You use your ears to hear.

(Parent) point to your hand. You use your hand to touch.

(Parent) point to your tongue. You use your tongue to taste.

(Parent) point to your nose. You use your nose to smell.

### **Assignment**

**Note:** Writing assignments for Science will be done in your child's content area journal. Please be sure to always write the date, when the assignment was done and the title. Please make sure your child's answers are written in a complete sentence.

#### **Worksheet #1:** Five senses book

Directions: write the words that explain each page. Have your child look at the picture on each page, and ask what sense it is and what they can use that body part for. Please help your child write in the answers.

#### **Worksheet #2:** My senses

Directions: Color the picture (boy or girl). Then cut and paste the words to the correct body part.

### **Lesson Resources**

**Song "Five Senses"** (to the tune of Fere Jacque/Are You Sleeping)

Video By: Kiboomers Link: <https://www.youtube.com/watch?v=vXXiyIGqliE>

Five senses book

My senses worksheet

# Distance Learning for Kindergarten

Week 5: September 14-18, 2020

Subject: Physical Education/Health

Topic: Locomotor skills

## This Week's Learning Goal

### **Introduction to the lesson**

Hi Students! For this week's lesson and activities, you will practice performing basic locomotor skills.

### **Lesson objectives**

- I can walk.
- I can run.
- I can jump.
- I can catch a ball.
- I can throw a ball.
- I can play safe.

## Lesson Activities

**For this lesson, you will have your child practice the basic locomotor skills.**

Parents will demonstrate how to walk, run, jump, catch a ball, and throw a ball for their child.

### **Activity #1: Practice locomotor skills (Monday-Friday)**

1. Have your child practice walking, running, jumping, catching a ball, and throwing a ball.

## Assignment



Get some chalk and draw a hopscotch design outside on the ground. Copy the picture to the left. The squares need to be big enough for one foot and to hop between. Here's how to play:

1. Take turns (PARENT AND CHILD) or you may have siblings play as well. Take turns to throw a small stone onto a numbered square. Start with number one. If the stone doesn't land in the square you lose your turn. If you get the stone into the right square, hop to number 10 (hopping over the square with the stone in it) then turn round and hop back to near where the stone is.
2. Lean down (still on one foot) and pick up the stone. Then hop back to the start. You then throw the stone onto the next highest number and continue.
3. If you step on a line, hop on the wrong square, or step out of the square, you lose your turn.
4. Your goal is to complete the course having thrown the stone onto each number in turn. The first person to do this wins the game!

Explanation video: <https://www.youtube.com/watch?v=fZzswQaICfM>

## Lesson Resources

<https://www.youtube.com/watch?v=fZzswQaICfM>