

Distance Learning for Kindergarten

Week 7: Sept. 28-October 2, 2020

Subject: Social Studies

Topic: Review, All About Me, Family Members, Friends

This Week's Learning Goal

Introduction to the lesson

Hi Students and Parents! For this week's lesson and activities is a continuation of "All About Me", talk about friends and how they are learning during this time (Hard Copy).

Lesson objectives

- I can name the rules at LBJ Elementary School.
- I can state the PBIS rules.
- I can say the nursery rhymes.
- I can say the Pledge.
- I can say the LBJ's Mission Statement.
- I can say the School Wide Learner Outcomes (SLO).
- I can say the Vision Statement.
- I can sing the national anthem "Start Spangled Banner".
- I can share information about myself.
- I can say the rules.
- I can name my family members.
- I can say my birthday.
- I can name my friends.

Lesson Activities

For this lesson, you will continue talking to your child about School Rules, PBIS Matrix, 1st Quarter Nursery Rhymes, the Pledge, the Star Spangled Banner and the Fanohge Chamorro. Students will be learning about themselves, and friends.

Daily Activity: Review Pledge, the Star Spangled Banner and the Fanohge Chamorro. Also, School Rules, PBIS Matrix, 1st Quarter Nursery Rhymes, Songs

Continue the concept of getting to know "ALL ABOUT ME" to your child:

- Being proud of who you are.
- Have your child talk about their interest.
- Being important, unique, different and special.
- Identifying parts of their body
- Know their birthday
- Naming family members
- Naming friends
- How they are learning: Hard Copy

Review Songs:

All About Me/ I am special Sung to "Are you Sleeping?"

I am special, I am special (Place one hand across chest and switch for each chant)

If you look, You will see (Place one hand over forehead as to look and switch for each chant)

Someone very special, (Place hands crossing chest and sway to and fro)

Someone very special,

It is me, It is me! (Point to chest with both thumbs)

More We get Together (Talk about being a good friend)

The more we get together, together, together

The more we get together, the happier will be.

For your friends, are my friends, and my friends are your friends,

The more we get together, the happier will be.

Continue discussion why people need each other –

- to live happier, and to do things better and faster.
- to have someone to talk, listen and exchange ideas, stories, etc.
- to help each other and solve a problem.
- to work and play together

READ A BOOK ABOUT “ONLY YOU.” By: Linda Kranz

(This is a story about a little fish that is ready to venture out the ocean with his friends. His parents are reminding him that there is no other like him, that he is special and unique, and he can make a difference in this world.)

YOU TUBE - <https://www.youtube.com/watch?v=pk3iBH5Uc7w>



“It’s time,” Papa said. I think it is,” Mama agreed.

“Time for what?” Adri asked. Papa’s voice softened, “To share some wisdom.”

Always be on the lookout for a new friend. Look for **beauty** wherever you are, and keep the memory of it with you.

Blend when you need to. **Stand out** when you have the chance. Find your own way. You don’t have to follow the crowd. Know when to speak, know when to **listen**. No matter how you look at it, there is so much to discover. If you make a wrong turn, **circle back**. If something gets in your way, move around it. Set aside some quiet time to relax and **reflect**. Everyday. **Appreciate** art. It’s all around you. Make wishes on the stars in the nighttime sky.

“Thank you for listening,” Mama said. “We hope you will remember.” Papa winked and whispered.

“We know this is a lot for you to think about.” Adri did backwards somersault and smiled. He was excited to go out into the world what he had just learned. “Wait for me!” he shouted to his friends.

Before he swam away, he turned back to his parents and said, “I will remember.”

Mama kissed Adri on the top of his head. “There’s only one you in this great big world,” she said.

“Make it a better place.”

- Discuss with your child:
 - Who are the characters from the story?
 - Where did the story take place?
 - What is the problem and solution?
 - What did you learn from the story?

If you are unable to watch or access this story, talk to your child about being themselves, special and unique. Also, making and having friends.

Activity 1: Draw a picture of you and your friends.

Lesson Resources

Internet/Computer/technology device

Distance Learning for Kindergarten

Week 7: September 28- October 2, 2020 Subject: English Language Arts (ELA)

Topic: Focus on Letter Ff/ Recognition of all letters/Rhyming Words/Initial Sounds

This Week's Learning Goal

Introduction to the lesson

Hi Students and Parents! For this week's lesson and activities, you will be learning about the letter Ff, recognizing all letters, reviewing rhyming words and initial (beginning/first) sound.

Lesson objectives

- Name and identify the letter Aa, Mm, Ss, Ee, Rr, Dd and Ff.
- Say the sounds of the letters Aa, Mm, Ss, Ee, Rr, Dd and Ff.
- Write uppercase and lowercase Aa, Mm, Ss, Ee, Rr, Dd and Ff.
- Copy and complete journal writing
- Identify rhyming words
- Recognize and name all upper and lower case letters (Aa-Zz)
- Say initial sound in the beginning of a word.

Lesson Activities

Everyday Activity (Monday-Friday):

1. **Identifying Letters:** Have your child recognize and name all upper (Capital) - and lowercase letters of the alphabet (Aa-Zz) daily.
2. **Letter Sounds:** Practice saying all the letter sounds (Aa-Zz).
3. **Beginning Sounds:** Say a three letter word to your child. Have your child tell you the sound they hear at the beginning of the word you say.
For example:
Parent- "I will tell you a word, you will tell me the sound you hear at the beginning of the word I say. Mat, what sound do you hear in the beginning of the word mat."
Child response- the sound is /m/.
4. **Rhyming Words:** Rhyming words are words that sounds the same at the end. Have your child review rhyming words.

Reminder: Please have your child write their names on all their worksheets. Thank you!

For this lesson, you will be completing worksheets about the letter Ff.

Worksheet 1: Practicing Writing: Ff (Upper and Lowercase): Practice writing the letter Ff by tracing the dotted lines correctly. When done tracing, write the letter independently on the lines provided.

Worksheet 2: *Beginning Sounds: Color the pictures that begin with the /f/ sound.*

Worksheet 3: *Letter Hunt: Color the fish that have the letter Ff on them.*

Worksheet 4: *Letter Sorting: Cut the upper and lowercase Ff at the bottom on the page. Sort the letters into the matching uppercase and lowercase boxes.*

Worksheet 5: *Write My Sound: Write the beginning sound of each word.*

Assignments

Note: Your child will be given a journal specifically for ELA for them to complete their daily journal writings. Your child will copy the following journal entries into their ELA journals. If your child is unable to copy the journal entries independently you may write the entries onto their journals with a highlighter and your ***child should trace the highlighted parts.*** **After copying the journal entries, have your child draw a picture of what the journal entry was about.** For ELA journals: the top, blank section is for their drawing and the bottom section is for writing.

Journal Writing

Journal entry #1 (Monday)

Today is Monday, September 28, 2020. I can write the letter Ff 5 times.

Journal entry #2 (Tuesday)

Today is Tuesday, September 29, 2020. I can draw pictures that begin with Ff.

Journal entry #3 (Wednesday)

Today is Wednesday, September 30, 2020. My favorite color is _____.

Journal entry #4 (Thursday)

Today is Thursday, October 1, 2020. I am happy when _____.

Journal entry #5 (Friday)

Today is Friday, October 2, 2020. I am sad when _____.

NOTE: If you have access to internet you may have your child watch some of these videos below:

<https://www.youtube.com/watch?v=WP1bIVh1ZQM&t=177s> (Letters Aa-Zz)

<https://www.youtube.com/watch?v=SizYpeJL UE> (letter Dd)

<https://www.youtube.com/watch?v=9g4meImWgrA> (rhyming words)

Lesson Resources

Letter Ff worksheets, , Computer, Internet, Letters Aa-Zz (poster/sheet)

<https://www.youtube.com/watch?v=WP1bIVh1ZQM&t=177s> (Letter Aa-Zz)

<https://www.youtube.com/watch?v=SizYpeJL UE> (letter Dd)

<https://www.youtube.com/watch?v=9g4meImWgrA> (rhyming words)

NOTE: Please have your child write their first and last name on each worksheet.

Distance Learning for Kindergarten

Week 7: September 28-October 2, 2020 Subject: Math

Topic: writing and identifying numbers, counting to 100, counting objects, 2D shapes, and making sets

This Week's Learning Goal

Introduction to the lesson

Hi students and parents, for this week's lesson your child will be learning how to count to 100, copy numbers (1-10), make sets, and 2D shapes.

Lesson objectives

I can listen to someone count out loud from 0-100.

I can repeat after someone counting from 0-100.

I can count from 0-100 independently.

I can copy numbers 0-10.

I can identify numbers 0-10.

I can identify and trace two dimensional (2D) shapes.

I can count objects.

I can make sets for numbers (0-5).

Lesson Activities

Activity #1: (Monday – Friday)

Have your child watch the Youtube videos on counting if you have access to the internet. Then have them practice counting (0-100).

Video links: (Monday- Friday)

Title: The Big Number Song

By: Kids TV 123

<https://www.youtube.com/watch?v=e0dJWfQHF8Y>

Activity #2: (Monday-Friday) Review 2D shapes

Parents have your child watch the video (if possible). Then after the video review the 2D shapes.

You may review using the presentation emailed or the attached mini posters that were in week two's lesson plan.

1. Title: Shapes song

By: The singing walrus

<https://www.youtube.com/watch?v=OEBRDtCAFdU>

Activity #3: (Monday-Friday)

Parents will help their child create flashcards for numbers (0-10). After the flashcards are created please practice identifying numbers (0-10) with your child.

Assignments

Monday or Tuesday

Worksheet: writing numbers 0-5

Wednesday or Thursday

Worksheet: Matching numbers 0-5

Friday

Worksheet: Matching sets of objects 0-5

Lesson Resources

1. Writing numbers 0-5 worksheet
2. Matching numbers 0-5 worksheet
3. Matching sets of objects 0-5 worksheet

Distance Learning for Kindergarten

Week 7: September 28-October 2, 2020

Subject: Science

Topic: Five senses

This Week's Learning Goal

Introduction to the lesson

Hi Students and Parents! For this week's lesson and activities, you will be learning about your five senses.

Lesson objectives

- I can identify my five senses.
- I can describe how things look, feel, taste, sound, and smell.

Lesson Activities

Review the five senses.

- Senses are the way we learn about our environment through sight, taste, smell, hearing, and touch.

Activity #1: Five senses video

Directions: Have your child sing along to the video.

By: Kiboomers

Link: <https://www.youtube.com/watch?v=vXXiyIGqliE>

After the song, you are going to review with your child. Have them point to the five (eyes, ears, hand, tongue, and nose)

Ex: (parent) touch your nose

After your child points to all five body parts you will explain the senses.

(Parent) point to your eyes. You use your eyes to see.

(Parent) point to your ears. You use your ears to hear.

(Parent) point to your hand. You use your hand to touch.

(Parent) point to your tongue. You use your tongue to taste.

(Parent) point to your nose. You use your nose to smell.

Assignment

Note: Writing assignments for Science will be done in your child's content area journal. Please be sure to always write the date, when the assignment was done and the title. Please make sure your child's answers are written in a complete sentence.

Worksheet #1: Five senses sort

Directions:

- Color the pictures.
- Cut and paste the pictures to the correct sense.

Lesson Resources

Video By: Kiboomers Link: <https://www.youtube.com/watch?v=vXXiyIGqliE>

Five senses sorting worksheet

Distance Learning for Kindergarten

Week 7: September 28-October 2, 2020

Subject: Physical Education

Topic: Locomotor skills

This Week's Learning Goal

Introduction to the lesson

Hi Students! For this week's lesson and activities, you will practice performing basic locomotor skills.

Lesson objectives

- I can walk.
- I can run.
- I can jump.
- I can catch a ball.
- I can throw a ball.
- I can play safe.

Lesson Activities

For this lesson, you will have your child practice the basic locomotor skills.

Parents will demonstrate how to walk, run, jump, catch a ball, and throw a ball for their child.

Activity #1: Practice locomotor skills

1. Have your child practice walking, running, jumping, catching a ball, and throwing a ball.

Assignment

Game: Red light, Green Light

- Start with everyone along the starting line,
- When you say 'Green Light' everyone will move towards the finish line,
- When you say 'Red Light' everyone must immediately stop.
- If players are still moving when you call 'Red Light', they must go back to the starting line.
- Start a new round when everyone gets across the finish line or when most players make it across the finish line.

Youtube video on how to play:

Title: Red Light, Green Light

https://www.youtube.com/watch?v=4vPep4MB_8A

Lesson Resources

<https://www.playworks.org/game-library/red-light-green-light/#:~:text=Start%20with%20everyone%20along%20the,back%20to%20the%20starting%20line.>

https://www.youtube.com/watch?v=4vPep4MB_8A