

Distance Learning for Kindergarten

Week 1: August 17-21, 2020

Subject: English Language Arts (ELA) Topic: Letter Aa

This Week's Learning Goal

Introduction to the lesson

Hi Students! For this week's lesson and activities, you will be learning about the letter Aa (short sound).

Lesson objectives

- I can name and identify the letter Aa .
- I can say the sound of letter Aa.
- I can write uppercase and lowercase Aa..

Lesson Activities

For this lesson, you will be completing worksheets about the letter Aa.

Activity #1:

Color the apple and the pictures. Cut the picture on the line and paste onto the apple.

Activity #2:

Trace and write uppercase and lowercase Aa.

Activity #3:

ONLY color the pictures that begin with the letter Aa.

Activity #4:

Letter hunt. Color in the apples that have a capital or lowercase Aa.

Activity #5:

Fill the basket. Color pictures that begin with Aa. Then cut and paste onto the baskets.

Assignment

Note: Your child will be given a journal specifically for ELA for them to complete their daily journal writings.

Your child will copy the following journal entries into their ELA journals.

If your child is unable to copy the journal entries independently you may write the entries onto their journals with a highlighter and your child will trace the highlighted parts. After copying the journal entries, have your child draw a picture of what the journal entry was about. For ELA journals the top blank section will be for drawing and the bottom section is for writing.

Journal entry #1 (Monday)

Today is Monday, August 17, 2020. I can write my name.

Journal entry #2 (Tuesday)

Today is Tuesday, August 18, 2020. I can write the letter Aa five times.

Journal entry #3 (Wednesday)

Today is Wednesday, August 19, 2020. I can wash my hands.

Journal entry #4 (Thursday)

Today is Thursday, August 20, 2020. I can wear my mask properly.

Journal entry #5 (Friday)

Today is Friday, August 21, 2019. I can draw 3 pictures that begin with Aa.

Lesson Resources

Letter Aa worksheets

Distance Learning for Kindergarten

Week 1: August 17-21, 2020

Subject: Health

Topic: Germs

This Week's Learning Goal

Introduction to the lesson

Hi Students! For this week's lesson and activities, you will be learning about germs.

Lesson objectives

- I can tell how not to spread germs.
- I can tell what a symptom is.
- I can name ways germs are spread.

Lesson Activities

For this lesson, you will be talking to your child about germs.

Why is learning about germs important?

Germs spread in two ways: air and on surfaces. Germs are all around us but we cannot see them. Our focus is to learn how to keep germs from spreading so that we don't get sick.

Activity #1:

Parents will review the following vocabulary and explain what those words mean:

1. Germs-tiny living things that can make you sick.
2. Symptoms-a change in your body that make you sick.
3. Pandemic-a disease that spreads all over the earth.
4. Hygiene-things we do to keep clean and not spread germs.
5. Virus-a type of germ that makes people sick.
6. Disease-sickness.
7. Social Distancing-learning at a different place.
8. Microscope-so small as to be visible only with a microscope.

Activity #2:

Parents will review the following slides (see attachment) with their child:

How to wear a mask and how to wash my hands

Activity #3

Please review and explain the meaning of the 3 W's with your child.

1. Wash your hands
2. Wear a mask
3. Watch your distance

Assignment

Journal entry #1

1. In your content journal, draw you wearing a mask properly.

Lesson Resources

How to wear a mask (handout)

How to wash my hands (handout)

Distance Learning for Kindergarten

Week 1: August 17-21, 2020

Subject: Math

Topic: Count from 0-100

This Week's Learning Goal

Introduction to the lesson

Hi Students! For this week's lesson and activities, you will be practicing how to count from 0-100.

Lesson objectives

I can listen to someone count out loud from 0-100.

I can repeat after someone counting from 0-100.

I can sing counting songs from 0-100.

I can count from 0-100 independently.

I can trace or write numbers 0-5.

I can identify numbers 0-5.

Lesson Activities

For this lesson, you will be talking to your child about counting from 0-100.

Activity #1: (Monday – Friday)

Parents will count for their child out loud from 0-100. Then parents will count again but will have their child repeat after every number.

Parents will tell their child: Repeat after me.....

(Parent will say) 1

(Child will say) 1

(Parent will say) 2

(Child will say) 2

and this will go on until you have reached the number 100.

The following activity allows your child to hear the numbers clearly. This also allows your child to be able to learn and practice counting the numbers in correct order.

Activity #2: (Monday- Friday)

Parents will show the (0-100) chart provided. Parents will point to each number and tell their child that number. The child is supposed to repeat after each number said. Parents may start with introducing numbers (0-50), but are not limited to those numbers. Parents can introduce all numbers if they feel that their child is ready.

Assignment

Monday

Worksheet: Trace the numbers (0-5)

Tuesday

Worksheet: Snake numbers (1-3) cut and paste.

Wednesday

Worksheet: Apple numbers (1-5) cut and paste.

Thursday

Worksheet: Turtle numbers (1-5) cut and paste.

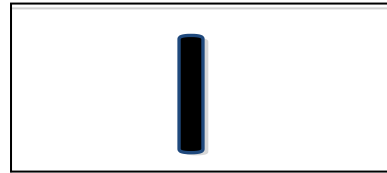
Friday

Flashcards

Parents will help their child create flashcards for numbers (0-5). You can use flashcards or you can use materials that you already have at home (ex: paper, construction paper, filler paper, Xerox paper, and so on). If you are using materials at home, cut 6 small squares or rectangular pieces.

If your child can write their numbers independently, have them write one number (0-5) per square/rectangle. If your child is unable to write their numbers independently take a pencil/highlighter/crayon/pen and write a number on each flash card and have your child TRACE the numbers you have already wrote on each card.

See example below:



Lesson Resources

Numbers chart (0-100)

Apple numbers worksheet

Snake numbers worksheet

Turtle numbers worksheet

Tracing numbers (0-5) worksheet

Distance Learning for Kindergarten

Week 1: August 17-21, 2020

Subject: Science

Topic: Germs

This Week's Learning Goal

Introduction to the lesson

Hi Students! For this week's lesson and activities, you will be able to identify and match a tool to its specific job and explain how it makes the job easier.

Lesson objectives

I can identify and match a household tool to its specific job using picture cards.

I can describe how each tool makes that specific job easier.

Lesson Activities

For this lesson, you will be talking to your child about germs.

Ask your child if they have ever seen germs before? Discuss with your child that germs are all around us. Germs are tiny living things that can make us sick. Germs are microscopic, which means they can only be seen with a microscope.

Activity #1: Germs, Germs, Go Away

Materials: glitter, sink, soap, and water

1. Sprinkle a bit of glitter in the palm of your child's hands.
Encourage them to slowly rub the glitter all over their hands.
Explain that this is how germs appear under a microscope.
2. Further share, that when germs are on our hands, we spread these germs on everything we touch.
3. That is why it is important that we wash our hands, wear a mask, cover or cough, cover our sneeze, use hand sanitizer, etc..)
4. Next, have your child get ready to be a Germ Buster and get ready to wash their hands.
Talk to them about washing their hands thoroughly making sure all the germs (glitter) are all gone.
5. Incorporate a song to sing while washing their hands to ensure the 20 seconds are met.
(Happy Birthday, ABC Song, etc..)

Assignment

Note: Writing assignments for Science will be done in your child's content journal. Please be sure to always write the date the assignment was done and the title. Please make sure answers are written in a complete sentence.

Journal writing #1

Question: "What can we do to make sure we don't spread germs?"

Lesson Resources

Katie @ Gift of curiosity (Pinterest)

Distance Learning for Kindergarten

Week 1: August 17-21, 2020

Subject: Social Studies

Topic: PBIS and Respect

This Week's Learning Goal

Introduction to the lesson

Hi Students! For this week's lesson and activities, you will be learning about Positive Behavior Interventions and Supports (PBIS) and about respect.

Lesson objectives

- I can discuss ways to practice respect
- I can name and discuss the rules at LBJ Elementary School.
- I can state the PBIS rules at the playground, k-square, car, and bus.

Lesson Activities

For this lesson, you will be talking to your child about PBIS.

Why is learning about PBIS important?

"PBIS" are a set of rules to keep us safe in school and in our community. Our PBIS rules are: Be safe, be respectful, be responsible."

What is respect?

Respect means:

- how you think and act in a positive way about yourself and others
- how you care about the feelings of others
- how you treat someone in a nice way

Activity #1:

Please recite the respect poem with your child.

Title: The Respect Song

Tune: Are you sleeping?

Stop and think, stop and think
Before you speak
Before you act
The words we say and how we act
Cannot be taken back
Show respect!
Show respect!


Activity #2:

Parents will review the colors of a TRAFFIC LIGHT pertaining to classroom behavior.

- Green light = GO for good behavior (following the rules)
- Yellow light = warning, slow down (forgot to follow the rules)
- Red light = STOP (not following the rules - time out, loss of privileges such as centers, computer, etc. – Teacher's discretion)

Activity #3

Please review the PBIS matrix of how to be safe, be respectful, and be responsible in the classroom, playground, and at the arrival and departure areas.

	<h2>Be Safe</h2>	<h2>Be Respectful</h2>	<h2>Be Responsible</h2>
<p>Classroom</p>	<ul style="list-style-type: none"> • Enter and exit quietly in a single line • Walk at all times • Keep hands and feet to yourself • Use materials properly 	<ul style="list-style-type: none"> • Use kind words • Take care of school property • Listen and follow directions 	<ul style="list-style-type: none"> • Come prepared • Stay on task • Give your best effort • Be an active listener

<p>Playground</p>	<ul style="list-style-type: none"> • Play in designated areas safely • Use equipment properly • Leave rocks and sticks on the ground • Tell an adult when someone needs help or gets hurt 	<ul style="list-style-type: none"> • Use kind words and actions • Take turns—share with others • Follow adult directions 	<ul style="list-style-type: none"> • Keep playground clean • Return equipment • Line up when bell rings or whistle blows
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<p>Arrival/ Departure</p>	<ul style="list-style-type: none"> • Walk quietly • Wait to be called • Stay seated at assigned area 	<ul style="list-style-type: none"> • Follow directions • Speak softly • Keep hands, feet and bags to yourself 	<ul style="list-style-type: none"> • Be on time • Be alert while waiting for your ride • Wait for adult to escort you to car/bus
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Activity #4

Please also review these additional rules.

Car Riders Rules:

- Stay seated and quiet at designated area
- Listen to your name to be called and wait for the adult to bring you in your parent's car
- Walk with an adult, and put on your seatbelt as you get inside your parent's car

Bus Riders Rules:

- Stay seated and be quiet on your bus area line
- Listen to the adult's direction to call your bus station
- Walk quietly in a single line to go in the bus
- Get in the bus, find a seat and sit quietly in the bus
- Be safe, be respectful and be responsible as you sit in the bus, and listen to the bus driver

Assignment

Practice reciting the following:

VISION STATEMENT

Every student will exit LBJ Elementary School
prepared and eager
to take on the challenges
of the next grade level and beyond.

MISSION STATEMENT

Lyndon Baines Johnson Elementary School
will provide each student
with a safe and enjoyable learning environment.
Each student will be prepared academically,
socially, emotionally and physically
to meet the challenges of the millennium.

SCHOOLWIDE LEARNER OUTCOMES

At Lyndon Baines Johnson Elementary School,
the whole child will:
Accept cultural diversity
Navigate into technology
Gain self-confidence
Express and develop creativity
Learn expected academic skills
Strive for success!

Worksheet #1: How I can be respectful.

Have your child draw ways they are respectful at school, home, and in the community.

Worksheet #2: Our class rules

Have your child color, cut, and make a small booklet. Follow number sequence/order to complete the booklet.

Lesson Resources

Respect Poem, Worksheets, Vision Statement, Mission Statement, School Wide Learner Outcomes