

Distance Learning for Kindergarten

Week 6: Sept. 21-25, 2020

Subject: Social Studies

Topic: Review, All About Me

This Week's Learning Goal

Introduction to the lesson

Hi Students and Parents! For this week's lesson and activities is a continuation of "All About Me", talk about friends and how they are learning during this time (Hard Copy).

Lesson objectives

- I can name the rules at LBJ Elementary School.
- I can state the PBIS rules.
- I can say the nursery rhymes.
- I can say the Pledge.
- I can say the LBJ's Mission Statement.
- I can say the School Wide Learner Outcomes (SLO).
- I can say the Vision Statement.
- I can sing the national anthem "Start Spangled Banner".
- I can share information about myself.
- I can say the rules.
- I can name my family members.
- I can say my birthday.
- I can name my friends.

Lesson Activities

For this lesson, you will continue talking to your child about School Rules, PBIS Matrix, 1st Quarter Nursery Rhymes, the Pledge, the Star Spangled Banner and the Fanohge Chamorro. Students will be learning about themselves, and friends.

Daily Activity: Review Pledge, the Star Spangled Banner and the Fanohge Chamorro. Also, School Rules, PBIS Matrix, 1st Quarter Nursery Rhymes, Songs

Continue the concept of getting to know "ALL ABOUT ME" to your child:

- Being proud of who you are.
- Have your child talk about their interest.
- Being important, unique, different and special.
- Identifying parts of their body
- Know their birthday
- Naming family members
- Naming friends
- How they are learning: Hard Copy

Have you child sing:

All About Me/ I am special Sung to "Are you Sleeping?"

I am special, I am special (Place one hand across chest and switch for each chant)

If you look, You will see (Place one hand over forehead as to look and switch for each chant)

Someone very special, (Place hands crossing chest and sway to and fro)

Someone very special,

It is me, It is me! (Point to chest with both thumbs)

Worksheet 1: A Picture of me and my friends

Activity # 1: Friends

Have your child name some of their friends and what they like to do. In the worksheet have your child draw what they like to do with their friends.

Sing the More We get Together (Talk about being a good friend)

The more we get together, together, together

The more we get together, the happier will be.

For your friends, are my friends, and my friends are your friends,

The more we get together, the happier will be.

Explain that people need to:

- work together

- help each other

- play together

in able for each one to live happier, and to do things better and faster.

Activity #2: Family

Have your child name the family members in their household (mom, dad, brother, sister, baby, etc.). Talk about what you like to do with your family. If possible have your child onto/watch the following about families:

<https://www.youtube.com/watch?v=zKpyBOxvxoc>

<https://www.youtube.com/watch?v=x0mnJpty78E>

Worksheet 2: My Model of Learning

Activity # 3: My Model of Learning : Hard Copy

Have your child draw what supplies they use at home to complete their Hard Copy assignments.

- Due to the COVID pandemic, your child is learning through Hard copy.
- Ask your child about the things they do to learn at home through hard copy.
- Have your child draw themselves and the supplies they need to learn their lessons.
(Example: Hard Copy – Worksheets provided from LBJES, crayons, pencils, journal, crayons, etc.

Lesson Resources

Worksheets- Friends, Model of Learning, (Internet/Computer)

Distance Learning for Kindergarten

Week 6: September 21- 25, 2020

Subject: English Language Arts (ELA)

Topic: Focus on Letter Dd/ Recognition of all letters/Rhyming Words

This Week's Learning Goal

Introduction to the lesson

Hi Students and Parents! For this week's lesson and activities, you will be learning about the letter Dd, recognizing all letters, and reviewing rhyming words.

Lesson objectives

- Name and identify the letter Aa, Mm, Ss, Ee, Rr and Dd
- Say the sounds of the letters Aa, Mm, Ss, Ee, Rr and Dd
- Write uppercase and lowercase Aa, Mm, Ss, Ee, Rr and Dd
- Copy and complete journal writing
- Identify rhyming words
- Recognize and name all upper and lower case letters (Aa-Zz)

Lesson Activities

Everyday Activity:

1. **Identifying Letters:** Have your child recognize and name all upper (Capital) - and lowercase letters of the alphabet (Aa-Zz) daily.
2. **Beginning Sounds:** Say a three letter word to your child. Have your child tell you the sound they hear at the beginning of the word you say.
For example:
Parent- "I will tell you a word, you will tell me the sound you hear at the beginning of the word I say. Mat, what sound do you hear in the beginning of the word mat."
Child response- the sound is /m/.
3. **Rhyming Words:** Rhyming words are words that sounds the same at the end. Have your child review rhyming words.

Reminder: Please have your child write their names on all their worksheets. Thank you!

For this lesson, you will be completing worksheets about the letter Dd.

Worksheet 1: Practicing Writing: Dd (Upper and Lowercase): Practice writing the letter Dd by tracing the dotted lines. When done tracing, write the letter independently on the lines provided.

Worksheet 2: Beginning Sounds: Color the pictures that begin with the Dd sound.

Worksheet 3: Letter Hunt: Color the dinosaurs that have the letter Dd on them.

Assignments

Note: Your child will be given a journal specifically for ELA for them to complete their daily journal writings. Your child will copy the following journal entries into their ELA journals.

If your child is unable to copy the journal entries independently you may write the entries onto their journals with a highlighter and your *child should trace the highlighted parts*. **After copying the journal entries, have your child draw a picture of what the journal entry was about.** For ELA journals the top blank section will be for drawing and the bottom section is for writing.

Journal entry #1 (Monday)

Today is Monday, September 21, 2020. I can write the letter Dd 5 times.

Journal entry #2 (Tuesday)

Today is Tuesday, September 22, 2020. I can draw pictures that begin with Dd.

Journal entry #3 (Wednesday)

Today is Wednesday, September 23, 2020. My favorite ice cream is _____.

Journal entry #4 (Thursday)

Today is Thursday, September 24, 2020. I have _____ letters in my name? (how many letters in first name)

Journal entry #5 (Friday)

Today is Friday, September 25, 2020. I can draw pictures that rhyme with fan.

NOTE: If you have access to internet you may have your child watch some of these videos below:

<https://www.youtube.com/watch?v=WP1bIVh1ZQM&t=177s> (Letters Aa-Zz)

<https://www.youtube.com/watch?v=SizYpeJL UE> (letter Dd)

<https://www.youtube.com/watch?v=9g4meImWgrA> (rhyming words)

Lesson Resources

Letter Dd worksheets, , Computer, Internet, Printer, Letters Aa-Zz (poster/sheet)

<https://www.youtube.com/watch?v=WP1bIVh1ZQM&t=177s> (Letter Aa-Zz)

<https://www.youtube.com/watch?v=SizYpeJL UE> (letter Dd)

<https://www.youtube.com/watch?v=9g4meImWgrA> (rhyming words)

NOTE: Please have your child write their first and last name on each worksheet.

Distance Learning for Kindergarten

Week 6: September 21-25, 2020

Subject: Math

Topic: writing and identifying numbers, counting to 100, counting objects, 2D shapes, and making sets

This Week's Learning Goal

Introduction to the lesson

Hi students and parents, for this week's lesson your child will be learning how to count to 100, copy numbers (1-10), make sets, and 2D shapes.

Lesson objectives

I can listen to someone count out loud from 0-100.

I can repeat after someone counting from 0-100.

I can count from 0-100 independently.

I can copy numbers 0-10.

I can identify numbers 0-10.

I can identify and trace two dimensional (2D) shapes.

I can count objects.

I can make sets for numbers (0-5).

Lesson Activities

Activity #1: (Monday – Friday)

Have your child watch the Youtube videos on counting if you have access to the internet.

Video links: (Monday- Friday)

1. Title: The Big Number Song
By: Kids TV 123
<https://www.youtube.com/watch?v=e0dJWfQHF8Y>
2. Title: Number song 1-20 for children.
By: The Singing Walrus
<https://www.youtube.com/watch?v=D0Ajq682yrA>
3. Title: How many fingers
By: super simple songs
<https://www.youtube.com/watch?v=xNw1SSz18Gg>
4. Title: Learn to count
By: 123ABCTV
<https://www.youtube.com/watch?v=qhJ5cLsZfM>
5. Title: I can show numbers in so many ways
By: Jack Hartman
<https://www.youtube.com/watch?v=IAQ2HTqTl2w>
6. Title: Counting 1-10
By: The singing walrus
<https://www.youtube.com/watch?v=DR-cfDsHCGA>

Continue to have your child count from 0-100.

Activity #2: (Monday-Friday) Review 2D shapes

Parents have your child watch the video (if possible). Then after the video review the 2D shapes.

You may review using the presentation emailed or the attached mini posters that were in week two's lesson plan.

1. Title: Shapes song
By: The singing walrus
<https://www.youtube.com/watch?v=OEbRDtCAFdU>
2. Title: Dancing shapes
By: Pinkfong
<https://www.youtube.com/watch?v=VGDiUaku3bQ>

Activity #3: (Monday-Friday)

Parents will help their child create flashcards for numbers (0-10). After the flashcards are created please practice identifying numbers (0-10) with your child.

Assignments

Monday or Tuesday

Worksheet: Identifying numbers 1-3

Directions:

- Count the shapes
- Then circle the number of objects.

Wednesday or Thursday

Worksheet: Count and color the bees worksheet

Directions:

- Count and color the bees
- Then trace the numbers

Friday

Worksheet: Ladybug craft

Directions:

- Color the leaf.
- Then add the dots to the ladybug.
Ex: if there is a number 4 on the ladybug have your child draw four dots on the ladybug.
- Color, cut, and then paste the ladybug to the leaf



Lesson Resources

1. Identifying numbers 1-3 worksheet
2. Count and color the bees worksheet
3. Ladybug craft

Distance Learning for Kindergarten

Week 6: September 21-25, 2020

Subject: Science

Topic: Five senses

This Week's Learning Goal

Introduction to the lesson

Hi Students and Parents! For this week's lesson and activities, you will be learning about your five senses.

Lesson objectives

- I can identify my five senses.
- I can describe how things look, feel, taste, sound, and smell.

Lesson Activities

Review the five senses.

- Senses are the way we learn about our environment through sight, taste, smell, hearing, and touch.

Activity #1: Five senses video

Directions: Have your child sing along to the video.

By: Kiboomers

Link: <https://www.youtube.com/watch?v=vXXiyIGqliE>

After the songs, you are going to review with your child. Have them point to the five (eyes, ears, hand, tongue, and nose)

Ex: (parent) touch your nose

After your child points to all five body parts you will explain the senses.

(Parent) point to your eyes. You use your eyes to see.

(Parent) point to your ears. You use your ears to hear.

(Parent) point to your hand. You use your hand to touch.

(Parent) point to your tongue. You use your tongue to taste.

(Parent) point to your nose. You use your nose to smell.

Assignment

Note: Writing assignments for Science will be done in your child's content area journal. Please be sure to always write the date, when the assignment was done and the title. Please make sure your child's answers are written in a complete sentence.

Worksheet #1: Five senses sort

Directions:

- Color the pictures.
- Cut and paste the pictures to the correct sense.

Lesson Resources

Video By: Kiboomers Link: <https://www.youtube.com/watch?v=vXXiyIGqliE>

Five senses sorting

Distance Learning for Kindergarten

Week 6: September 21-25, 2020

Subject: Physical Education

Topic: Locomotor skills

This Week's Learning Goal

Introduction to the lesson

Hi Students! For this week's lesson and activities, you will practice performing basic locomotor skills.

Lesson objectives

- I can walk.
- I can run.
- I can jump.
- I can catch a ball.
- I can throw a ball.
- I can play safe.

Lesson Activities

For this lesson, you will have your child practice the basic locomotor skills.

Parents will demonstrate how to walk, run, jump, catch a ball, and throw a ball for their child.

Activity #1: Practice locomotor skills

1. Have your child practice walking, running, jumping, catching a ball, and throwing a ball.

Assignment

Game: Simon Says

How Do You Play Simon Says?

Setup

Elect one person the leader. In this game, he/she is known as "Simon." Have him/her go to the front of the room, and everyone else stands up faces this person.

Playing the Game

Simon will get in front of the room and call out commands. If Simon begins the sentence by saying "Simon says..." then everyone is required to do the action. If he does not begin with "Simon says..." then the players are not allowed to do the action.

For example, if Simon calls out, "Simon says, touch your toes!" then all players must touch their toes. If a player doesn't obey, they are out and are eliminated from the game.

If Simon instead calls out "Touch your toes!" (without starting by saying "Simon says..") then players are NOT supposed to touch their toes. If anyone touches their toes, they are also eliminated from the game.

Lesson Resources