



GUAM DEPARTMENT OF EDUCATION

SCHOOL PERFORMANCE REPORT CARD SY 2018-2019

TITLE 17 GCA

Guam Code Annotated Title 17 § 3106, mandates the Guam Department of Education to complete annual data collection and publication of the School Performance Report Card.

Superintendent of Education
Jon J.P. Fernandez



LYNDON B JOHNSON ELEMENTARY SCHOOL

WASC Accredited

Accredited through June 30, 2021

MISSION

“Lyndon B. Johnson Elementary School will provide each student with a safe and enjoyable learning environment. Each student will be prepared academically, socially, emotionally and physically to meet the challenges of the millennium.”

School Principal: Carolyn Ann Diaz Camacho

Assistant Principal: Josephine Parel-Fontbuena

PTO OFFICERS

President: Janel Jose

Secretary: Michelle Masnayon

Treasurer: Jannica Quintanilla

COMMUNITY PARTNERS

Tamuning-Tumon-Harmon Mayor's Office: Mayor Louise C. Rivera and Kenneth Santos

Guam Visitors Bureau Adopt-a-School Partnership
Guam Fire Department, Tamuning Station #1 – Fire Safety Presentation

Guam Police Department – Halloween Safety Presentation

Sokka Gakkai and International Committee of Artists for Peace (ICAP)

TAMES Parent-Teacher Organization

School Demographics

ENROLLMENT DISTRIBUTION

GRADE LEVEL	SY 16-17	SY 17-18	SY 18-19
Pre-K, Head Start, Kinder	125	123	200
Grade 1	134	120	134
Total	259	243	334

ETHNIC DISTRIBUTION

ETHNICITY	SY 16-17	SY 17-18	SY 18-19
Chamorro	72	89	127
Filipino	37	40	70
Chuukese	61	56	55
Other FAS	34	18	22
Other Asian	26	33	50
Other Mixed	11	7	10
Total	241	243	334

STUDENT INDICATORS

Indicator/ Rate	SY 16-17	SY 17-18	SY 18-19
Attendance	93.2%	92.3%	93.6%
% ELL	58.0%	39.9%	39.0%
% SpEd	2.1%	4.1%	3.0%
Unduplicated # Discipline	0	0	0
Unduplicated Discip. Rate	0.0%	0.0%	0.0%
Duplicated # Discipline	0	0	0
Duplicated Discip. Rate	0.0%	0.0%	0.0%

School Personnel & Finance

PERSONNEL DISTRIBUTION

Employee Category	SY 16-17	SY 17-18	SY 18-19
Sch. Admin.	1	1	1
Teachers	23	22	23
Health Counselors	1	1	1
Library Staff	1	1	1
Guidance Counselors	1	1	1
Instr. Aides	20	8	7
Admin. Support	5	2	1
Cust/Cafet/Maintenance	0	0	0
TOTAL	52	36	35

EXPENDITURES

Expenditure	SY 16-17	SY 17-18	SY 18-19
Salaries	\$319,092.37	\$1,329,614.93	\$1,363,822
Benefits	\$116,034.46	\$436,141.91	\$458,668
Contractual	\$142,540.16	\$157,762.47	\$139,444
Supplies	\$7,763.27	\$14,747.76	\$7,920
Text & Library books	\$0.00	\$1,015.80	\$0
Equipment	\$2,721.12	\$3,850.95	\$0
Utilities	\$25,872.39	\$120,030.60	\$134,209
Other	\$15.00	\$0.00	\$0
TOTAL	\$614,038.77	\$2,063,164.42	\$2,104,063

Exemplary Programs

Project Based Learning (PBL): Grade levels engaged in Project Based Learning for SY 2018-2019, which encourages and promotes student-led instruction in all classrooms. PBL is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging and complex question, problem, or challenge that include:

- Key knowledge, Understanding and Success skills
- Challenging Problem or Question
- Sustained Inquiry
- Authenticity
- Student voice and choice
- Reflection
- Critique & Revision and

LBJES & TAMES Vertical Teams: LBJES & TAMES are taking active roles in functioning as a unified elementary school, servicing Prekindergarten through 5th grade. The following exit for both schools, Horizontal Team (grade level groups) and Vertical Teams that provide teachers to work in professional development trainings/workshops for the school year. During vertical team discussions, the Common Core State Standards, Curriculum Maps, Grade Level or Program data analysis and or student needs are some of the topics of focus. Faculty members from both schools shared how learning occurs in each grade level and support programs allow them to become more effective teachers for their students, as well as providing a better transition for them as they progress from grade to grade.

LBJES & TAMES Balanced Leadership Approach:

Approach by ensuring committees and teams were comprised of faculty from both schools. This assisted in ensuring the faculty assumed leadership roles in coordinating activities or events, for the students, and provided a positive forum for teachers to work collaboratively. The following committees were established to support goal of operating as one school: Student Achievement Committee, Student Activities Committee, Student Recognition Committee, and the School Climate Committee

Year End School 'YES' Survey

The YES survey is the largest and most comprehensive survey conducted by GDOE with the purpose of strengthening and improving school experience and climate. Through this survey, parents, students, teachers, administrators, and staff have the opportunity to express upon various aspects of school. The Likert-type items are based on Balanced Leadership^R concepts, which focus on school improvement areas such as establishing rigorous and concrete goals to ensure student learning, recognizing accomplishments, establishing systems that minimize class interruptions, open communication, unified purpose and shared vision, purposeful community, and managing change. In May 2019, the total number of respondents that completed the survey was 16,076, which include parents, school administrators, teachers, staff, and students in grades 4-12. The top ten areas of improvement & areas of strengths for this school are reported below.

TOP FIVE AREAS OF STRENGTHS

Item No.	% Agree	% Strongly Agree	Total	Neutral
15. I believe that teachers and school staff can make a difference in students' learning. (n=149)	62.2%	36.5%	98.7%	0.0%
19. I feel welcome when I walk into my classroom.(n=149)	62.4%	34.9%	97.3%	1.3%
1. In this school, teachers know how to teach, how to test, and how to grade students fairly and correctly.(n=149)	35.4%	61.2%	96.6%	1.4%
5. In our school we have School Wide Learning Expectations (SLRS) and we know what they are. (n=149)	64.8%	31.7%	96.5%	2.8%
4. I believe that teachers do not waste time in the classroom.(n=149)	33.8%	60.8%	94.6%	4.1%

TOP FIVE NEEDS IMPROVEMENT

Item	% Disagree	% Strongly Disagree	Total	Neutral
7. Teachers have the materials they need to do their job. I do not need to buy materials. (n=149)	13.0%	4.8%	17.8%	19.2%
25. I look forward to coming to this school every day. (n=149)	9.0%	1.4%	10.4%	17.4%
3.Students, staff, or teachers that do their best in this school and succeed receive a reward or appreciation in a public program such as school program. (n=149)	3.5%	1.4%	4.9%	3.5%
21. The students in this school are well-behaved. (n=149)	3.5%	1.4%	4.9%	14.8%
27. When I came to Central Office, I was greeted in a courteous and respectful manner. (n=149)	3.7%	0.9%	4.6%	13.8%



CONTACT INFORMATION

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