



GUAM DEPARTMENT OF EDUCATION

SCHOOL PERFORMANCE REPORT CARD
SY 2018-2019

TITLE 17 GCA

Guam Code Annotated Title 17 § 3106, mandates the Guam Department of Education to complete annual data collection and publication of the School Performance Report Card.

Superintendent of Education
Jon J.P. Fernandez



TAMUNING ELEMENTARY SCHOOL

WASC Accredited

2015-2021

MISSION

“We strive to be well-rounded and responsible citizens...who show respect for ourselves, others and our community...who behave appropriately, reach for academic excellence, set goals and work at them, community effectively and serve others willingly in order to build a better world.”

School Principal: Carolyn Ann Diaz Camacho
Assistant Principal: Josephine Parel-Fontbuena

PTO OFFICERS

President: Janel Jose
Secretary: Michelle Masnayan
Treasurer: Jannica Quintanilla

COMMUNITY PARTNERS

Senator Telena Nelson
Great National Insurance
Guam Fire Department
Guardians of the Reef-JFK students

School Demographics

ENROLLMENT DISTRIBUTION

GRADE LEVEL	SY 16-17	SY 17-18	SY 18-19
Grade 2	165	125	127
Grade 3	150	160	137
Grade 4	145	159	171
Grade 5	155	151	161
TOTAL	615	595	596

ETHNIC DISTRIBUTION

ETHNICITY	SY 16-17	SY 17-18	SY 18-19
Chamorro	168	179	200
Filipino	121	117	113
Chuukese	147	159	148
Other FAS	49	46	48
Other Asian	49	53	56
Other Mixed	81	41	31
Total	615	595	596

STUDENT INDICATORS

Indicator/ Rate	SY 16-17	SY 17-18	SY 18-19
Attendance	95.9%	94.5%	92.7%
% ELL	58.0%	57.8%	56.5%
% SpEd	7.2%	5.0%	4.4%
Unduplicated # Discipline	0	1	0
Unduplicated Discip. Rate	0.0%	0.2%	0.0%
Duplicated # Discipline	0	1	0
Duplicated Discip. Rate	0.0%	0.2%	0.0%

School Personnel & Finance

PERSONNEL DISTRIBUTION

Employee Category	SY 16-17	SY 17-18	SY 18-19
Sch. Admin.	1	1	2
Teachers	52	48	43
Health Counselors	1	1	0
Library Staff	1	1	1
Guidance Counselors	1	0	1
Instr. Aides	23	17	19
Admin. Support	6	4	3
Cust/Cafet./ Maintenance	0	1	1
TOTAL	85	73	70

EXPENDITURES

Expenditure	SY 16-17	SY 17-18	SY 18-19
Salaries	\$ 492,562	\$ 2,081,894	\$ 2,183,096
Benefits	\$ 183,383	\$ 723,975	\$ 756,650
Contractual	\$ 231,835	\$ 245,318	\$ 225,288
Supplies	\$ 18,468	\$ 12,606	\$ 17,504
Text & Library books	\$ -	\$ 7,109	\$ -
Equipment	\$ 11,921	\$ 8,408	\$ -
Utilities	\$ 96,081	\$ 429,589	\$ 476,284
Other	\$ 452	\$ -	\$ -
TOTAL	\$ 1,034,701	\$ 3,508,899	\$ 3,658,823

Accomplishments

Problem Based Learning Projects (All 2nd grade) presentations to each 2nd grade class. The classes of Ms. Mabel Uncangco (C106) & Charlene Gumataotao (C102) hosted a Community and Parent Presentation on their Problem Based Learning projects in May 2019.

Parents, Guam Education Board Member Mr. James Lujan and the Assistant Principal Ms. Fontbuena attended the presentations. Ms. Gumataotao's class presented on the Ultimate School Playground (Safety). Ms. Uncangco's class presented on Safety in Our School during Lock-downs and during Active Shooter.

Exemplary Programs

Project Based Learning (PBL): Grade levels engaged in Project Based Learning encourages and promotes student led instruction in classrooms. PBL is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging and complex question, problem, or challenge that include:

- Key knowledge, Understanding and Success skills
- Challenging Problem or Question
- Sustained Inquiry
- Authenticity
- Student voice and choice
- Reflection
- Critique & Revision
- Public Product

LBJES & TAMES Vertical Teams: LBJES & TAMES are taking active roles in functioning as a unified elementary school, servicing Prekindergarten through 5th grade. The following exit for both schools, Horizontal Team (grade level groups) and Vertical Teams that provide teachers to work in professional development trainings/workshops for the school year. During vertical team discussions, the Common Core State Standards, Curriculum Maps, Grade Level or Program data analysis and or student needs are some of the topics of focus. Faculty members shared how learning occurs in each grade level and support programs that encourages more effective teaching, as well as providing a better transition for students as they progress from grade to grade.

Balanced Leadership: LBJES & Tamuning Elementary Schools' Balanced Leadership Approach LBJ & TAMES strengthened the implementation of the Balanced Leadership Approach by ensuring committees and teams were comprised of faculty from both schools. This assisted in ensuring the faculty assumed leadership roles in coordinating activities or events for the students, and provided a positive forum for teachers to work collaboratively. The following committees support goal of operating as one school: Student Achievement Committee, Student Activities Committee, Student Recognition Committee, and the School Climate Committee.

Special Awards

Sylvan's 2018 MY FAVORITE TEACHER AWARD: Lisa Gulac (C101), Charlene Gumataotao (C102), Lolita Chan (C105), Mabel Uncangco (C106)

Striving Readers Comprehensive Literacy Program: Jasmin Almandres, C104, will be receiving a mobile cart with a class set of laptops and earphones.

SY 18-19 Island-wide UOG Science Fair: 3rd Place Winner in Division 1: Plant and Animal-Anika Han Teacher: Mabel Uncangco, C106

ACT Aspire Performance Levels

In Need of Support

Students scored substantially below the ACT Readiness Benchmark

Close

Students scored below but near the ACT Readiness Benchmark

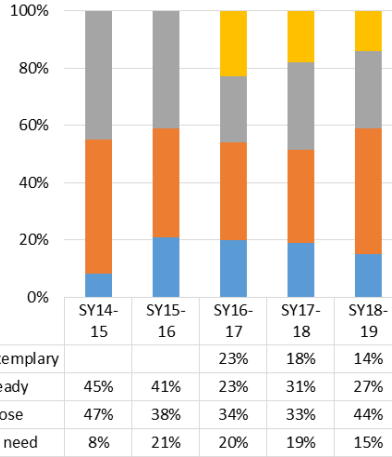
Ready

Students met the ACT Readiness Benchmark and are on target for 50% or higher likelihood of college course success by Grade 11

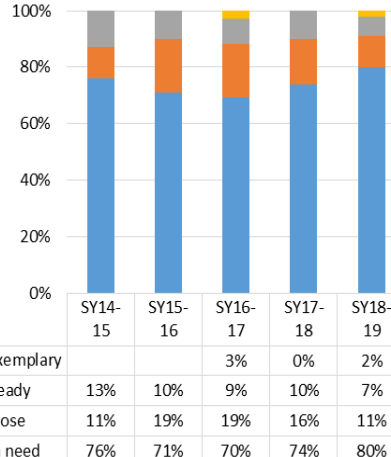
Exemplary

Students performed above ACT Readiness Benchmark

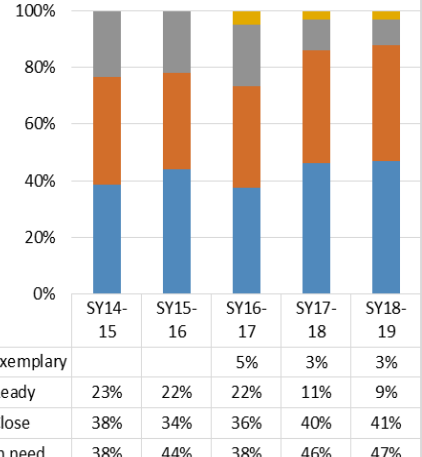
3rd Gr ENG



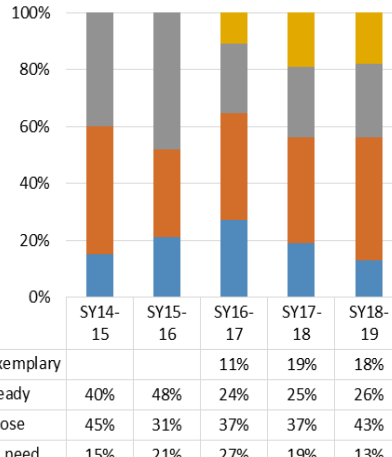
3rd Gr RDG



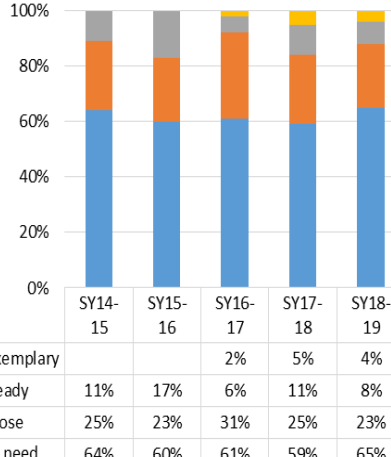
3rd Gr MATH



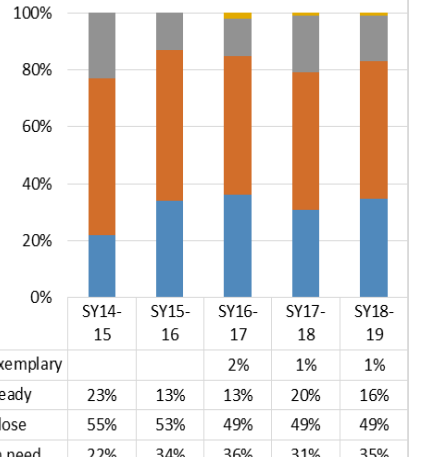
4th Gr ENG



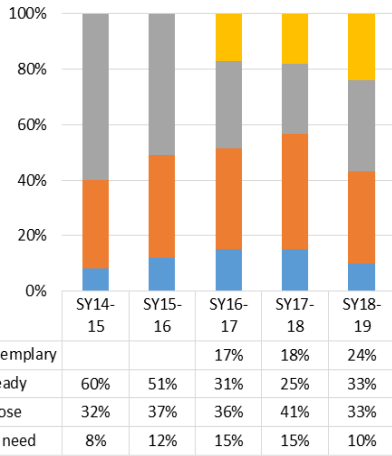
4th Gr RDG



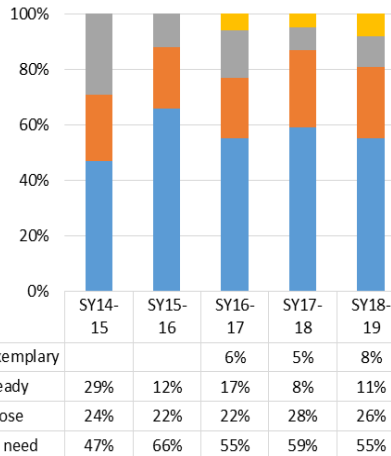
4th Gr MATH



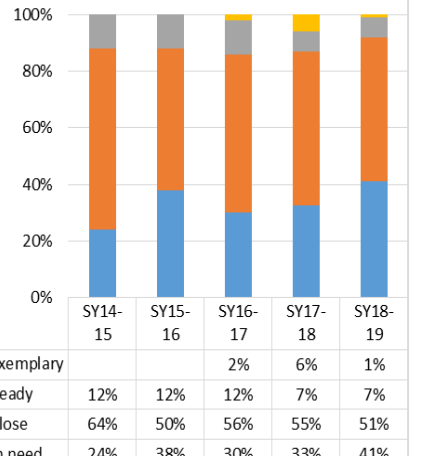
5th Gr ENG



5th Gr RDG



5th Gr MATH



Year End School 'YES' Survey

The YES survey is the largest and most comprehensive survey conducted by GDOE with the purpose of strengthening and improving school experience and climate. Through this survey, parents, students, teachers, administrators, and staff have the opportunity to express upon various aspects of school. The Likert-type items are based on Balanced Leadership^R concepts, which focus on school improvement areas such as establishing rigorous and concrete goals to ensure student learning, recognizing accomplishments, establishing systems that minimize class interruptions, open communication, unified purpose and shared vision, purposeful community, and managing change. In May 2019, the total number of respondents that completed the survey was 16,076, which include parents, school administrators, teachers, staff, and students in grades 4-12. The top ten areas of improvement & areas of strengths for this school are reported below.

TOP FIVE AREAS OF STRENGTHS

Item No.	% Agree	% Strongly Agree	Total	Neutral
1. In this school, teachers know how to teach, how to test, and how to grade students fairly and correctly. (n=550)	34.1%	58.9%	93.0%	4.4%
5. In our school we have School Wide Learning Expectations (SLRS) and we know what they are. (n=550)	35.8%	56.7%	92.5%	4.5%
15. I believe that teachers and school staff can make a difference in students' learning. (n=550)	41.2%	51.1%	92.3%	5.1%
2. The school leadership and the teachers know how to find out what students need to succeed in school. (n=550)	43.1%	48.8%	91.9%	5.9%
6. Teachers in this school go to training to learn from off-island consultants or to learn from fellow teachers about best classroom practices. (n=550)	41.4%	49.3%	90.7%	7.6%

TOP FIVE NEEDS IMPROVEMENT

Item No.	% Disagree	% Strongly Disagree	Total	Neutral
23. The students in this school care about learning. (N=574)	13.7%	13.3%	27.0%	37.0%
8. I believe that everybody in this school follows the Standard Operating Procedures or SOPs, school routines and rules, and also classroom rules. (N=574)	13.9%	12.1%	26.0%	25.8%
7. Teachers have the materials they need to do their job. They do not need to buy materials. (N=574)	16.2%	8.5%	24.7%	28.1%
21. The students in this school are well-behaved. (N=574)	14.5%	10.2%	24.7%	32.9%
22. The students in this school are safe. (N=574)	12.1%	12.4%	24.5%	31.2%



CONTACT INFORMATION

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