

# Distance Learning for Kindergarten

Week 1: August 24-28, 2020

Subject: English Language Arts (ELA)

Topic: Letter Aa

## This Week's Learning Goal

### Introduction to the lesson

Hi Students and Parents! For this week's lesson and activities, you will be learning about the letter Aa (short sound and long sound).

### Lesson objectives

- I can name and identify the letter Aa .
- I can say the sounds of letter Aa short and long sounds
- I can write uppercase and lowercase Aa..

## Lesson Activities

For this lesson, you will be completing worksheets about the letter Aa.

### Worksheet #1:

#### Aa

Section 1- Circle all the capital A's



Section 2- Circle all the lowercase a's

Section 3- Color the pictures that begin with the Aa for both short and long sounds.

### Worksheet #2:

Identify and sort the letter Aa and Aa pictures. Cut and glue the capital A (at the top **without** the line through it). Color and glue all the letter Aa's capital and lower case and pictures that begin with Aa below the A. Cut and glue the capital A (with lines through it at top) then below it glue other letters that are NOT Aa and pictures that do not begin with A under that letter.

Example:

A	A
<p>a A A</p> 	<p>G P S</p> 

### Worksheet #3:

Letter Aa. Cut and Paste pictures. Color the pictures that begin with /a/ sound. Cut and paste them in the boxes.

### Worksheet #4:

Apple puppet- Color and cut out apple. Glue apple pieces to a paper bag to make a puppet. Enjoy your puppet and practice saying the sounds for the letter Aa. (No need to return puppet back to school)

### Worksheet #5:

Letter Aa.

Section 1- Color the pictures that begin with Aa (short and long sound pictures).

Section 2- Color All the capital **A RED** and color all lowercase **a BLUE**.

Section3- Practice writing the capital and lowercase Aa.

## Assignments

**Note:** Your child will be given a journal specifically for ELA for them to complete their daily journal writings. Your child will copy the following journal entries into their ELA journals.

If your child is unable to copy the journal entries independently you may write the entries onto their journals with a highlighter and your child will trace the highlighted parts. After copying the journal entries, have your child draw a picture of what the journal entry was about. For ELA journals the top blank section will be for drawing and the bottom section is for writing.

### Journal entry #1 (Monday)

Today is Monday, August 24, 2020. I can name the 3 W's.

\*You may refer to the Health lesson plan from last week for the 3W's\*

### Journal entry #2 (Tuesday)

Today is Tuesday, August 25, 2020. I can be safe.

### Journal entry #3 (Wednesday)

Today is Wednesday, August 26, 2020. When I did the Pepper and Water Experiment this is what I observed.

### Journal entry #4 (Thursday)

Today is Thursday, August 27, 2020. I can recite Jack and Jill.

Attached is a Jack and Jill Nursery Rhyme. Please have your child color and cut. Then glue to the blank portion of the journal.

### Journal entry #5 (Friday)

Today is Friday, August 28, 2019. I can draw pictures that begin with the long Aa sound.

(Long A sound pictures: ex. Angel, apron)

### Activity 1

- Letter A Poem (attached) Have your child practice following left to right, top to bottom by pointing as you read or read together. Have your child find all the Aa's in the poem. Also, have your child say how many Capital A's and lower case a's they found.

### Activity 2

- Sing the song. Practice putting on a mask. While mask is on have students sing and ensure masks are on properly. Review why wearing a mask is important.

**(sung to: Twinkle, Twinkle Little Star)**

**Ready, ready, mask on face  
Nose to chin, the right place  
On my face, it will stay  
Let's keep the germs away  
Ready, ready mask on face  
Keep our school a  
HEALTHY PLACE**

## Lesson Resources

Letter Aa worksheets, Letter A Poem, Jack and Jill Rhyme

# Distance Learning for Kindergarten

Week 1: August 24-28, 2020

Subject: Health

Topic: Germs

## This Week's Learning Goal

### **Introduction to the lesson**

Hi Students! For this week's lesson and activities, you will continue to learn about germs.

### **Lesson objectives**

- I can tell how not to spread germs.
- I can tell what a symptom is.
- I can name ways germs are spread.

## Lesson Activities

**For this lesson, you will continue to talk to your child about germs.**

### **Review:**

Ask your child, what are the two ways they can catch germs? And how can we prevent the spread of germs.

### **Answer keys:**

- Germs spread in two ways: air and on surfaces.
- You can prevent the spread of germs by: wearing a mask and washing your hands

### **Activity #1: The 3W's**

**Parents, for this activity you will give an in depth explanation of the 3 W's with your child.**

1. **Wear a mask** – By wearing a mask, you can keep yourself safe from germs. Those around you who wear a mask can also prevent spreading germs when they cough, sneeze or speak. It is important to wear a mask so you and other people do not get germs that are in the air.
2. **Wash your hands** – Always wash your hands after you use the restroom, before and after you eat, and when you play outside. Any time you touch a surface, you will get germs. Especially doorknobs, pets, bathroom surfaces and public places like parks, beaches, etc. When you wash your hands turn on the faucet to a warm temperature, put soap, scrub your palms, back of your hands and in between your fingers. Scrub for at least 20 seconds. You can sing your ABC song 2 times or sing the Happy Birthday song 2 times. Once you are done singing twice, rinse your hands good. Then wipe your hands dry with a towel or paper towel.
3. **Watch your distance**- It is safe to keep your distance from other people so you don't get sick. It is recommended to be 6 ft. away from each other. Being apart keeps the germs from traveling to other people. Germs travel in the air when people cough, sneeze or speak around you. Remember to watch your distance.

## Assignment

### **Worksheet: I Wear My Mask**

1. Have your child write their name on the first page of the booklet.
2. On the second page, your child is to draw themselves wearing a mask.
3. On the third page, they are to draw their hands.
4. On the fourth page, they draw two people keeping away from each other.

## Lesson Resources

I wear a mask (worksheet)

# Distance Learning for Kindergarten

Week 2: August 24-28, 2020

Subject: Math

Topic: Count to 100, identify numbers, 2D shapes

## This Week's Learning Goal

### **Introduction to the lesson**

Hi students and parents, for this week's lesson your child will be learning how to count to 100, copy numbers (1-10), and 2D shapes.

### **Lesson objectives**

I can listen to someone count out loud from 0-100.

I can repeat after someone counting from 0-100.

I can count from 0-100 independently.

I can copy numbers 0-10.

I can identify numbers 0-10.

I can identify and trace two dimensional (2D) shapes.

## Lesson Activities

### **Continue practicing counting 0-100.**

#### **Activity #1: (Monday – Friday)**

Parents will count for their child out loud from 0-100. Then parents will count again but will have their child repeat after every number.

Parents will tell their child: Repeat after me.....

(Parent will say) 1

(Child will say) 1

(Parent will say) 2

(Child will say) 2

and this will go on until you have reached the number 100.

The following activity allows your child to hear the numbers clearly. This also allows your child to be able to learn and practice counting the numbers in correct order.

#### **Activity #2: (Monday- Friday)**

Parents will show the (0-100) chart provided. Parents will point to each number and tell their child that number. The child is supposed to repeat after each number said. Parents may start with introducing numbers (0-50), but are not limited to those numbers. Parents can introduce all numbers if they feel that their child is ready.

#### **Activity #3: (Thursday)**

While using the 2D poster provided, show your child all the 2D shapes. Explain to your child that 2D means two dimensional and two dimensional shapes are (FLAT SHAPES). Go through the posters and show them shapes.

### **The following are the 2D shapes provided:**

1. Square
2. Rectangle
3. Triangle
4. Oval
5. Star
6. Rhombus
7. Circle
8. heart

## Assignments

## **Monday**

Worksheet: Copy the numbers (0-10)

## **Tuesday**

Worksheet: Number sequence (1-10).

Directions:

1. Color all the numbers
2. Cut the numbers that have dotted lines around them.
3. Paste the missing (cut out) numbers onto the squares.

## **Wednesday**

Worksheet: The crab.

Directions:

1. Color the crab.
2. Cut the dotted lines.
3. Paste numbers in order from 1-10 onto the content journal.

## **Thursday**

Worksheet: 2D Shapes

Directions:

1. After introducing the 2D poster to your child. Have your child trace the 2D shapes.
2. After tracing, your child may color the shapes.

## **Friday**

### **Flashcards**

Parents will help their child create flashcards for numbers (6-10). You can use materials that you already have at home (ex: paper, construction paper, filler paper, Xerox paper, and so on). If you are using materials at home, cut 5 small squares or rectangular pieces.

If your child can write their numbers independently, have them write one number (6-10) per square/rectangle. If your child is unable to write their numbers independently take a pencil/highlighter/crayon/pen and write a number on each flash card and have your child TRACE the numbers you have already wrote on each card.

See example below:



After you have created the flashcards (6-10). Practice identifying numbers (0-10) with your child. Please keep flashcards at home for review and practice.

### **Lesson Resources**

Number sequence worksheet

Crab numbers worksheet

2D shapes poster

2D shapes worksheet

Copy numbers (0-10) worksheet

# Distance Learning for Kindergarten

Week 1: August 24-28, 2020

Subject: Science

Topic: Germs

## This Week's Learning Goal

### **Introduction to the lesson**

Hi Students and Parents! For this week's lesson and activities, you will continue to learn about germs. You will be able to identify and match a tool to its specific job and explain how it makes the job easier.

### **Lesson objectives**

I can identify and match a household tool to its specific job using picture cards.  
I can describe how each tool makes that specific job easier.

## Lesson Activities

### **For this lesson, you will be reviewing with your child about germs.**

Ask your child if they have ever seen germs before? Discuss with your child that germs are all around us. Germs are tiny living things that can make us sick. Germs are microscopic, which means they can only be seen with a microscope.

### **Activity 2: Pepper & Water Science**

**Materials: Plate (with a shallow bottom to hold water), water (1/3 cup or less), ground black pepper, liquid soap**

1. Explain to the class that we will try another Germ Experiment.
2. Pour the water into the plate. Continue by discussing that the plate with water is like what happens when we rinse our hands with water.
3. Sprinkle black pepper into the water. Explain that the black pepper is like the germs that get on our hands.
4. Have a volunteer dip a finger into the water. Observe & discuss observations and share that when we use water only, germs don't get washed away, they stay on our hands.
5. Ask students what we need to ensure our hands are clean when we wash them? (soap)
6. Next have a volunteer dip and saturate the tip of the index finger into some liquid soap, then place it into the seasoned water.
7. Have students observe and discuss and/or record their findings.

## Assignment

**Note:** Writing assignments for Science will be done in your child's content area journal. Please be sure to always write the date, when the assignment was done and the title. Please make sure your child's answers are written in a complete sentence.

### **Journal writing #1**

Have students write or draw about their observation while doing their Pepper and Water Experiment.

## Lesson Resources

**Credit: Hi Mama - Pinterest)**

# Distance Learning for Kindergarten

Week 1: August 24-28, 2020

Subject: Social Studies

Topic: PBIS, RESPECT, and Nursery Rhymes

## This Week's Learning Goal

### **Introduction to the lesson**

Hi Students and Parents! For this week's lesson and activities, you will continue to learn about Positive Behavior Interventions and Supports (PBIS), Respect and be introduced to 1<sup>st</sup> Quarter Nursery Rhymes.

### **Lesson objectives**

- I can discuss ways to practice respect
- I can name and discuss the rules at LBJ Elementary School.
- I can state the PBIS rules.
- I can recite the nursery rhymes.

## Lesson Activities

**For this lesson, you will continue talking to your child about PBIS, Respect and having your child say the 1<sup>st</sup> Quarter Nursery Rhymes.**

### **Why is learning about PBIS important?**

“PBIS” are a set of rules to keep us safe in school and in our community. Our PBIS rules are: Be safe, be respectful, be responsible.”

### **Activity #1: Review the Rules from last week.**

Be safe = walk at all times, use indoor voices, keep your hands and feet to yourself

Be respectful = Show good manners, be kind, take turns, etc.

Be responsible = clean up after yourselves, be prepared, etc.

*Refer to LBJ's School-wide Behavioral Expectations or PBIS Matrix*

### **Activity #2: Review the word Respect**

#### **What is respect?**

Respect means:

- how you think and act in a positive way about yourself and others
- how you care about the feelings of others
- how you treat someone in a nice way

### **RESPECT – define and discuss**

Respect means

- how you think and act in a positive way about yourself and others
- how you care about the feelings of others
- how you treat someone in a nice way

Talk to your child about ways they can be respectful:

- listening while others speak
- say kind words
- show good manners
- etc.

**Activity #3**

Say the following:

**VISION STATEMENT**

Every student will exit LBJ Elementary School  
prepared and eager  
to take on the challenges  
of the next grade level and beyond.

**MISSION STATEMENT**

Lyndon Baines Johnson Elementary School  
will provide each student  
with a safe and enjoyable learning environment.  
Each student will be prepared academically,  
socially, emotionally and physically  
to meet the challenges of the millennium.

**SCHOOLWIDE LEARNER OUTCOMES**

At Lyndon Baines Johnson Elementary School,  
the whole child will:  
Accept cultural diversity  
Navigate into technology  
Gain self-confidence  
Express and develop creativity  
Learn expected academic skills  
Strive for success!

**Activity #4 Nursery Rhymes**

Practicing saying the following nursery rhymes with your child:

<p><b>Jack and Jill</b></p> <p>Jack and Jill, went up the hill To fetch a pail of water Jack fell down and broke his crown And Jill came tumbling after.</p>	<p><b>Have Two Hands</b></p> <p>I have two hands The left and the right Hold them up high so clean and bright Clap them softly, one two, three These little hands are good to see!</p>
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## Activity #5 Nursery Rhymes

Practicing saying the following nursery rhymes with your child:

<p><b>Humpty Dumpty</b></p> <p>Humpty Dumpty sat on the wall Humpty Dumpty had a great fall All the king's horses and all the king's men Couldn't put Humpty together again.</p>	<p><b>Rain, Rain Go Away</b></p> <p>Rain, rain go away Come again another day Little children want to play Rain, rain go away</p>
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### Mary Had a Little Lamb

Mary had a little lamb, little lamb, little lamb  
Mary had a little lamb, its fleece was white as snow  
Everywhere that Mary went, Mary went, Mary went  
Everywhere that Mary went, the lamb was sure to go.

It followed her to school one day, school one day, school one day  
It followed her to school one day  
Which was against the rules  
It made the children laugh and play, laugh and play, laugh and play  
It made the children laugh and play  
To see a lamb at school.

**Journal Entries:** Please have your child write the following journal entries in their Content Area Journal. After your child has written their journal entry, have them draw a picture about their entry.

#### Journal Writing 1:

Today is Monday, August 24, 2020. I can be respectful at home.

#### Journal Writing 2:

Today is Tuesday, August 25, 2020. I can follow the rules at home.

#### Journal Writing 3:

Today is Wednesday, August 26, 2020. I will listen to my parents.

#### Lesson Resources

Vision Statement, Mission Statement, School Wide Learner Outcomes, Nursery Rhymes