

Distance Learning for Kindergarten

Week 3: August 31-Sept. 4, 2020

Subject: Social Studies

Topic: PBIS, Rules, Nursery Rhymes & Pledge

This Week's Learning Goal

Introduction to the lesson

Hi Students and Parents! For this week's lesson and activities, you will continue to learn about Positive Behavior Interventions and Supports (PBIS) 1st Quarter Nursery Rhymes, and recite the pledge.

Lesson objectives

- I can name the rules at LBJ Elementary School.
- I can state the PBIS rules.
- I can say the nursery rhymes.
- I can say the Pledge.
- I can say the LBJ's Mission Statement.
- I can say the School Wide Learner Outcomes (SLO).
- I can say the Vision Statement.
- I can sing the national anthem "Start Spangled Banner".

Lesson Activities

For this lesson, you will continue talking to your child about School Rules, PBIS Matrix, 1st Quarter Nursery Rhymes. Introduce the pledge, the Star Spangled Banner and the Fanohge Chamorro.

Introduce the following to your child (practice saying):

Pledge of Allegiance

I pledge allegiance to the flag of the United States of America, and to the Republic from which it stands one nation under God indivisible with liberty and justice for all.

The Star Spangled Banner

By: Francis Scott Key

**Oh, say can you see by the dawn's early light
What so proudly we hailed at the twilight's last gleaming?
Whose broad stripes and bright stars thru the perilous fight,
O'er the ramparts we watched were so gallantly streaming?
And the rockets red glare, the bombs bursting in air,
Gave proof through the night that our flag was still there.
Oh, say does that star-spangled banner yet wave
O'er the land of the free and the home of the brave?**

Fanohge Chamorro

Fanohge Chamorro put I tano' ta

Kanta I matuna na gi todū I lugat

Para I onra, para I Gloria

Abiba I Isla sinparat,

Para I onra, para I Gloria

Abiba I Isla sinparat.

Todu I tiempo I pas para hita

Yan ginen I langet na bendision

Kontra I piligru na'fansafo

Ham Yu'os prutehi I Islan Guam

Kontra I piligru na'fansafo

Ham Yu'os prutehi I Islan Guam.

Review and say the following daily:

RULES:

Be safe = walk at all times, use indoor voices, keep your hands and feet to yourself

Be respectful = Show good manners, be kind, take turns, etc.

Be responsible = clean up after yourselves, be prepared, etc.

(refer to PBIS Matrix given in WEEK 1 Packet [Social Studies])

VISION STATEMENT

Every student will exit LBJ Elementary School
prepared and eager
to take on the challenges
of the next grade level and beyond.

MISSION STATEMENT

Lyndon Baines Johnson Elementary School
will provide each student
with a safe and enjoyable learning environment.
Each student will be prepared academically,
socially, emotionally and physically
to meet the challenges of the millennium.

SCHOOLWIDE LEARNER OUTCOMES

At Lyndon Baines Johnson Elementary School,

the whole child will:

Accept cultural diversity

Navigate into technology

Gain self-confidence

Express and develop creativity

Learn expected academic skills

Strive for success!

Nursery Rhymes:

Jack and Jill

Jack and Jill, went up the hill
To fetch a pail of water
Jack fell down and broke his crown
And Jill came tumbling after.

Have Two Hands

I have two hands
The left and the right
Hold them up high so clean and bright
Clap them softly, one two, three
These little hands are good to see!

Humpty Dumpty

Humpty Dumpty sat on the
wall
Humpty Dumpty had a great
fall
All the king's horses and all
the king's men
Couldn't put Humpty together
again.

Rain, Rain Go Away

Rain, rain go away
Come again another day
Little children want to play
Rain, rain go away

Mary Had a Little Lamb

Mary had a little lamb, little lamb, little lamb
Mary had a little lamb, its fleece was white as snow
Everywhere that Mary went, Mary went, Mary went
Everywhere that Mary went, the lamb was sure to go.

It followed her to school one day, school one day, school one day
It followed her to school one day
Which was against the rules
It made the children laugh and play, laugh and play, laugh and play
It made the children laugh and play
To see a lamb at school.

Lesson Resources

Vision Statement, Mission Statement, School Wide Learner Outcomes, Nursery Rhymes, Pledge

Distance Learning for Kindergarten

Week 3: August 31-September 4, 2020 Subject: English Language Arts (ELA) Topic: Letter Mm, Ss and Rhyming Words

This Week's Learning Goal

Introduction to the lesson

Hi Students and Parents! For this week's lesson and activities, you will be learning about the letter Mm, Ss and Rhyming Words.

Lesson objectives

- I can name and identify the letter Mm and Ss.
- I can say the sounds of letter Mm and Ss.
- I can write uppercase and lowercase Mm and Ss.
- I can distinguish/identify rhyming words.

Have your child recognize and name all upper (Capital) - and lowercase letters of the alphabet (Aa-Zz) daily.

Lesson Activities

Reminder: Please have your child write their names on all their worksheets. Thank you!

For this lesson, you will be completing worksheets about the letter Mm, Ss and Rhyming.

Worksheets for Monday:

Worksheet 1: Color the mitten and the Mm pictures. Cut the Mm pictures and glue them to the mitten.

Worksheet 2: Practice writing the letter Mm (upper and lowercase)

Worksheets for Tuesday:

Worksheet 1: Letter Hunt: Mm- Color the mittens that have the letter Mm (upper and lower case) in them.

Worksheet 2: Section 1: Color pictures that begin with Mm. ***Section 2:*** Color the uppercase M RED and the lowercase m BLUE. ***Section 3:*** Practice writing the uppercase and lowercase Mm.

Worksheets for Wednesday:

Worksheet 1: Color the sock and the Ss pictures. Cut the Ss pictures and glue them to the sock.

Worksheet 2: Practice writing the letter Ss (upper and lowercase)

Worksheets for Thursday:

Worksheet 1: Letter Hunt: Ss- Color the stars that have the letter Ss (upper and lower case) in them.

Worksheet 2: Section 1: Color pictures that begin with Ss. ***Section 2:*** Color the uppercase S RED and the lowercase s BLUE. ***Section 3:*** Practice writing the uppercase and lowercase Ss.

Worksheets for Friday:

Worksheet 1: Color and cut the pictures at the bottom of the worksheet. Glue the pictures under the correct beginning sound.

Worksheet 2: Rows of Rhyming- Circle the picture that rhymes with the first picture in each row. After circling, color the first picture in each row and the picture your circled.

Assignments

Note: Your child will be given a journal specifically for ELA for them to complete their daily journal writings. Your child will copy the following journal entries into their ELA journals.

If your child is unable to copy the journal entries independently you may write the entries onto their journals with a highlighter and your child will trace the highlighted parts. After copying the journal entries, have your child draw a picture of what the journal entry was about. For ELA journals the top blank section will be for drawing and the bottom section is for writing.

Journal entry #1 (Monday)

Today is Monday, August 31, 2020. I can draw pictures that begin with the letter Mm.

Journal entry #2 (Tuesday)

Today is Tuesday, September 1, 2020. I found objects in my house that begins with Mm.

Journal entry #3 (Wednesday)

Today is Wednesday, September 2, 2020. I can draw pictures that begin with Ss.

Journal entry #4 (Thursday)

Today is Thursday, September 3, 2020. I found objects in my house that begins with Ss.

Journal entry #5 (Friday)

Today is Friday, September 4, 2019. I can draw pictures that rhyme with cat.

Activity 1

- Letter M Poem (attached) Have your child practice following left to right, top to bottom by pointing as you read or read together. Have your child find all the **Mm** in the poem. Also, have your child say how many Capital **M** and lower case **m** they found.

Activity 2

Have your child do a Scavenger Hunt. Have them find objects around your home that begin with /m/. Draw the objects in your journal for Tuesday's entry.

Activity 3

- Letter S Poem (attached) Have your child practice following left to right, top to bottom by pointing as you read or read together. Have your child find all the **Ss** in the poem. Also, have your child say how many Capital **S** and lower case **s** they found.

Activity 4

Have your child do a Scavenger Hunt. Have them find objects around your home that begin with /s/. Draw the objects in your journal for Thursday's entry.

NOTE: If you have access to internet you may have your child watch some of these videos below:

<https://www.youtube.com/watch?v=WFMI-cV9sq8> (Letter Mm)

<https://www.youtube.com/watch?v=IaFlt1TjM-k> (Letter Ss)

<https://www.youtube.com/watch?v=EuAigo6NSVM> (Rhyming Words)

<https://www.youtube.com/watch?v=RVophT8naUM> (I love to Rhyme)

<https://www.youtube.com/watch?v=cSPmGPIyykU> (Exercise, Rhyme and Freeze)

Lesson Resources

Letter Mm and Ss worksheets, Letter M and S Poem, Computer, Internet, Printer

<https://www.youtube.com/watch?v=WFMI-cV9sq8> (Letter Mm)

<https://www.youtube.com/watch?v=IaFlt1TjM-k> (Letter Ss)

<https://www.youtube.com/watch?v=EuAjo6NSVM> (Rhyming Words)

<https://www.youtube.com/watch?v=RVophT8naUM> (I love to Rhyme)

<https://www.youtube.com/watch?v=cSPmGPlyyU> (Exercise, Rhyme and Freeze)

Distance Learning for Kindergarten

Week 3: August 31-September 4, 2020 Subject: Math

Topic: counting objects and making sets

This Week's Learning Goal

Introduction to the lesson

Hi students and parents, for this week's lesson your child will be learning how to count to 100, copy numbers (1-10), and 2D shapes.

Lesson objectives

I can listen to someone count out loud from 0-100.

I can repeat after someone counting from 0-100.

I can count from 0-100 independently.

I can copy numbers 0-10.

I can identify numbers 0-10.

I can identify and trace two dimensional (2D) shapes.

I can count objects.

I can make sets for numbers (0-5).

Lesson Activities

Continue practicing counting 0-100.

Activity #1: (Monday – Friday)

Parents will count for their child out loud from 0-100. Then parents will count again but will have their child repeat after every number.

Parents will tell their child: Repeat after me.....

(Parent will say) 1

(Child will say) 1

(Parent will say) 2

(Child will say) 2

and this will go on until you have reached the number 100.

The following activity allows your child to hear the numbers clearly. This also allows your child to be able to learn and practice counting the numbers in correct order.

Activity #2: (Monday- Friday)

Parents will show the (0-100) chart provided. Parents will point to each number and tell their child that number. The child is supposed to repeat after each number said. Parents may start with introducing numbers (0-50), but are not limited to those numbers. Parents can introduce all numbers if they feel that their child is ready.

Activity #3: (Monday-Friday)

Parents will review the 2D shapes with their child.

Activity #4: (Monday-Friday)

Parents will review flashcards with their child (identifying numbers 0-10).

Assignments

Monday

Worksheet: Color and Count (fish)

Directions:

- Look at the number in the square (left side)
- Color the amount of fishes to represent the number
- Example: If the number is 3, your child will color three fishes.

Tuesday

Worksheet: Color and Count (turtle)

Directions:

- Look at the number in the square (left side)
- Color the amount of fishes to represent the number
- Example: If the number is 3, your child will color three fishes.

Wednesday

Worksheet: 2D shapes (circle)

Directions:

- Color all the circles.

Thursday

Worksheet: 2D Shapes (square)

Directions:

- Color all the squares.

Friday

Worksheet: counting 1-5

Directions:

- Count the objects, and put the number of objects in the square (on the right side).

Lesson Resources

Count and color (fish and turtle)

2D shapes (circle and square)

Counting objects (1-5)

Distance Learning for Kindergarten

Week 3: August 31-Sept. 4, 2020

Subject: Science

Topic: Germs/Hand Washing

This Week's Learning Goal

Introduction to the lesson

Hi Students and Parents! For this week's lesson and activities, you will continue to learn about germs and washing hands. You will be able to identify and match a tool to its specific job and explain how it makes the job easier.

Lesson objectives

I can identify and match a household tool to its specific job using picture cards.

I can describe how each tool makes that specific job easier.

I can wash my hands.

Lesson Activities

For this lesson, you will be reviewing with your child about germs.

Ask your child if they have ever seen germs before? Discuss with your child that germs are all around us. Germs are tiny living things that can make us sick. Explain that washing hands with soap helps remove the germs in your hands.

Growing Icky Germs (Credit: Kelly Bates – Pinterest)

Materials: slices or pieces of bread, zipper sandwich bags

1. Label 2 bags for child ahead of time. One bag should be labeled "Clean Hands" and one labeled "Dirty Hands".
2. Parent will wash hands with soap and water, then dry hands completely. In a zipper sandwich bag labeled "Control", parent will place one slice/piece of bread in and seal it.
3. First, child **with unwashed hands** will place a slice/piece of bread into a sandwich bag labeled "Dirty Hands" and seal it closed.
4. Next have child wash their hands thoroughly. **With clean, dried hands**, child will place a slice/piece of bread in the sandwich bag labeled "Clean Hands".
5. Store the bags in a dry area.
6. Explain to your child that over the course of 3 days to 1 week from this activity day, we will observe the slices of bread and discuss/record if anything happens, this is an experiment.
7. Discuss and/or record findings in journals.

Assignment

Note: Writing assignments for Science will be done in your child's content area journal. Please be sure to always write the date, when the assignment was done and the title. Please make sure your child's answers' are written in a complete sentence.

Journal writing #1

Have students write or draw about their observation while doing their Growing Icky Germs Experiment.

Lesson Resources

Credit: Kelly Bates – Pinterest

Distance Learning for Kindergarten

Week 3: August 31-Sept. 28, 2020

Subject: Health

Topic: Germs/Hand Washing

This Week's Learning Goal

Introduction to the lesson

Hi Students and Parents! For this week's lesson and activities, you will continue to learn about germs and the importance of washing hands.

Lesson objectives

- I can tell how not to spread germs.
- I can name ways germs are spread.
- I can explain how to wash my hands.

Lesson Activities

For this lesson, you will continue to talk to your child about germs and the importance of washing hands.

Review:

Ask your child, what are the two ways they can catch germs? And how can we prevent the spread of germs. Why is washing your hands important?

Answer keys:

- Germs spread in two ways: air and on surfaces.
- You can prevent the spread of germs by: wearing a mask and washing your hands with soap
- Washing hands with soap removes germs from your hands.

Wash your hands – Always wash your hands after you use the restroom, before and after you eat, and when you play outside. Any time you touch a surface, you will get germs. Especially doorknobs, pets, bathroom surfaces and public places like parks, beaches, etc. When you wash your hands turn on the faucet to a warm temperature, put soap, scrub your palms, back of your hands and in between your fingers. Scrub for at least 20 seconds. You can sing your ABC song 2 times or sing the Happy Birthday song 2 times. Once you are done singing twice, rinse your hands good. Then wipe your hands dry with a towel or paper towel.

Activity #1:

Practice singing this hand washing Song:

Hand Washing Song

(to the tune of: Are you sleeping Brother John/Frere Jacques)

Wash your hands,
Wash your hands
One pump of soap,
One pump of soap
Scrub them, Scrub them, scrub them
Scrub them, Scrub them, scrub them
Rinse the germs away, rinse the germs away.

Assignment

Journal Entry: In Content Journal: I know how to wash my hands.

Read with your child the Wash Your Hands sheet provided

(Have your child drawing washing their hands. Have them explain to you how they wash their hands)

Worksheet: I Can Sequence

1. Have your child write their name on the worksheet.
2. Color, Cut and sequence.

3. Glue the sequencing of washing hands in the boxes: First, Next, Last

Lesson Resources

If you have access to internet you may have your child view some of these videos:

- YouTube-Jack Hartman – Wash my hands
- YouTube-Baby Shark Hand Wash Challenge – Wash Your Hands with Baby Shark
- YouTube-WHO Technique – How to Wash Your Hands for Kids

I Can Sequence (worksheet)

Wash Your Hands Sheet